At Monte Sant’ Angelo Mercy College we believe in preparing young women for a life of significance, purpose and success.

Over the last 140 years, we have followed in the spiritual footsteps of our founders, the Sisters of Mercy North Sydney and every day we celebrate our core values of mercy, compassion, respect for others, justice, dignity, service and option of the poor. These values guide our teaching and learning culture and inform our community immersion programs and social justice initiatives.

Monte Sant’ Angelo Mercy College continues to enjoy a strong record of academic success. We believe in providing our students with the best possible opportunities in education. While we meet all the requirements of NSW curriculum, we are also the only Catholic school in NSW to offer the International Baccalaureate for Years 7 to 12. Our Years 11 and 12 students can choose to study either the IB Diploma or the NSW Higher School Certificate.

We are committed to ensuring that our students are supported, nurtured and valued as individuals. The development of your daughter’s individual potential is very important to us and we encourage self-belief, resilience, versatility and independence. Through a wide choice of academic subjects and a diverse co-curricular program your daughter will have abundant opportunities to shine. Our world-class facilities are set amongst beautiful landscaped and historical grounds, in the heart of North Sydney. Our students have wonderful facilities for learning, including access to state-of-the-art technologies, an indoor Aquatics and Sports Centre and our new dedicated Performing Arts facility, the O’Regan Arts and Cultural Common.

Monte Sant’ Angelo Mercy College is a wonderful place for your daughter to learn and grow and I invite you to experience the warmth of our Mercy community for yourself.

WELCOME FROM THE PRINCIPAL

Mrs Nicole Christensen
Principal

“Having a Monte Mercy education has provided me with rich opportunities full of knowledge and experience, allowing me to further develop my world view in a way that values equality, respect and inclusivity.”
Grace Harley, College Captain 2014/15

“A Monte Mercy education instilled in me the belief that Monte girls could do anything and that my life dreams and career goals were achievable with hard work and determination.”
Nicki Geddes, Class of 2000

“A Monte Mercy education has taught me to seek purpose in my life that benefits others and not only myself.”
Alexandra Cowie, Class of 1992
OUR COLLEGE VALUES

Our philosophy and goals are expressed through the school’s motto Religio Scientia Cultus – we are shaped and directed by what we believe, by what we know and by what we value.

At Monte Sant’Angelo Mercy College, students are:

- Provided with a quality education rich in diversity of opportunity
- Encouraged to realise their potential within a strong, nurturing community based on mercy values
- Challenged both academically and spiritually, and motivated to make a positive contribution to their world

School Crest

The crest STAR OF OCEAN symbolises the importance of a true guide in our quest for the good, the true and the beautiful. It reminds us of Jesus, the way, and of Mary, Mother of Mercy, our pre-eminent guide on the journey across life’s vast ocean.

School Motto (Religio Scientia Cultus)

Named after Monte Sant’Angelo in Gargano, Italy, a time-honoured centre of religion, learning and culture, the school rightly adopted a motto which declared simply and directly its philosophy and broad curriculum.

“Religio Scientia Cultus”
- Monte School Motto
The Mercy tradition holds the following five core values:

**Mercy**
- to be compassionate – we let our hearts be touched by the pain of others
- to provide hospitality – we treat others with friendliness and warmth
- to celebrate our traditions – we appreciate and nurture the heritage we have received

**Justice**
- to work for the common good – we work to ensure that our actions are based on, and support the needs of the human family at the local and global level
- to be responsible stewards– we respect the natural world that sustains us and act to ensure the judicious and fruitful use of the resources in our care
- to be advocates – we identify unjust social structures and practices, including those that exclude persons, and take action for positive change.

**Human Dignity**
- to be respectful – we treat all living beings with dignity and respect
- to value diversity – we affirm the intrinsic value and gift of each human being
- to empower each other – we provide an environment which involves people in meaningful ways and encourages them to achieve their full potential

**Service**
- to foster education – we respond to the human need for education by addressing the intellectual, spiritual, social, psychological, cultural and physical dimensions of education
- to ensure quality – we work in creative ways to ensure and enhance the quality of all that we do in our relationships, organisation, curriculum and services
- to address community needs – we work with the communities we serve to identify needs and to ensure our responses enhance community wellbeing.

**Option for the Poor**
- to carry out our work, conscious of how decisions we make affect the poor
- to commit ourselves to meeting the needs of the poor in creative and collaborative ways
- to use our influences and resources to assist and empower the poor
ACADEMIC EXCELLENCE & CO-CURRICULAR DIVERSITY

At Monte it is our mission to provide the highest quality education of our times and ahead of our times. That is why we embrace both the HSC and the IB curriculums.

At Monte all girls are encouraged to participate in a diverse range of co-curricular activities including; social justice and environmental action groups, fifteen sports programs, drama, dance, debating and more.

Monte’s co-curricular activities empower our girls to be proud of their participation and to support community programs beyond the gates of Monte.

Monte has been ranked as a top 100 school in NSW for the past ten years. Each student has the opportunity to undertake either the NSW Higher School Certificate (HSC) or the International Baccalaureate Diploma Programme (IB DP). Of the 179 students in the Class of 2014, 25 candidates undertook the IB Diploma and 154 students undertook the HSC.

Distinguished achievements and academic highlights from 2014

2014 was the fourth consecutive year that a Monte student achieved a perfect ATAR and Monte congratulates Elizabeth Gerber for achieving the highest possible ATAR of 99.95.

The Year 12 IB Class confirmed the College’s growing reputation as an outstanding IB World School. Monte’s 25 Diploma students achieved an impressive average score of 36.12 out of a maximum score of 45, compared with the global average of 29.94 and the Australian average of 33.96.

- 4 students achieved an ATAR of 99+, placing these students in the top 1% of the state
- A further 6 students achieved ATARs exceeding 98
- 29% of all students achieved an ATAR/UAC rank over 90
- An impressive 46% (71) students of the HSC cohort achieved a mark of at least 90 in an HSC course (i.e. Band 6 or the equivalent in Extension courses)
- 93% of the HSC cohort achieved a Band 5 or 6 in one or more subjects
- In extension HSC subjects, 86% of results were in the top two bands
- Monte student named in the Top Achievers list in Business Studies
- Monte students achieved above state average in 27 HSC courses
- 8 IB DP students achieved a score of 40 or more, earning them AAIBS Distinction Status in the IB Diploma

2014 IB World School Average Score (out of 45)

- Global Average: 29.94
- Australian Average: 33.96
- Monte Average: 36.12
ABOUT THE CURRICULUM AT MONTE

In Years 7 to 10 all students undertake a course of study that meets the requirements for both the NSW Board of Studies, Teaching and Educational Standards (BOSTES) and the International Baccalaureate Middle Years Programme. At the completion of Year 10, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme (IB DP). Both options prepare the students for opportunities at tertiary institutions locally and internationally.

HSC or IB DP – what’s the difference?

Both the HSC and the IB DP requires students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as good time management and organisational skills.

The delivery, assessment, grading and scaling of subjects for the HSC and IB DP, however, differs. Below are just some comparisons between the two programs.

The choice between the HSC and the IB DP is based on students learning styles and preferences. Resources at Monte are equitably shared by students in both programs.

<table>
<thead>
<tr>
<th>NSW HSC</th>
<th>IB Diploma</th>
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<tbody>
<tr>
<td><strong>Differentiation between Years 11 and 12</strong></td>
<td>Yes. HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final exams are based on work covered in HSC Year.</td>
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<tr>
<td><strong>Number of Subjects Studied</strong></td>
<td>Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, although 11 or 12 units of study are preferable.</td>
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<td><strong>Compulsory Subjects</strong></td>
<td>English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.</td>
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<td><strong>Additional Requirements</strong></td>
<td>Monte requires mandatory completion of a minimum 50 hours of Community &amp; Service.</td>
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<tr>
<td><strong>Assessment</strong></td>
<td>Internal assessments and externally assessed components (including examinations) carry varied weightings in each subject.</td>
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<tr>
<td><strong>Grading System</strong></td>
<td>Students receive a percentage result in each 2 Unit subject, which is converted to a Band 1 to 6. One Unit subjects are marked out of 50. Every student passes the HSC provided she has satisfactorily completed the course.</td>
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</tbody>
</table>

Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on cumulative performance in TOK and EE. The Diploma is only awarded to students who meet minimum standards and specified conditions.

For more information visit www.boardofstudies.nsw.edu.au and www.ibo.org

ENROLMENTS AT MONTE

For further information regarding the enrolment process please email the College Registrar registrar@monte.nsw.edu.au