19 AUGUST 2016 / TERM 3, WEEK 5

MONTE MATTERS

OUR GENEROUS COMMUNITY SPIRIT

YEAR OF MERCY

2016
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Dear Parents and Friends of Monte,

Our heartfelt thanks and appreciation to all our parents and community friends who, over the last three months helped Monte raise an extraordinary $250,000 for the Blue Ribbon Bursary Appeal. Your generosity will make a transformative difference to many deserving young women.

Last Friday a record gathering of over 700 members of our community joined with some of Australia’s finest rugby legends (Wallabies and Wallaroo) in the McQuoin Centre for the Monte Bursary Rugby Lunch to take the Blue Ribbon fundraising to record heights.

The community spirit was inspiring as was the show of strength from our parents and friends. With over half a dozen Australian rugby greats in the room, Sister Carmel once again dressed to impress our Rugby fans and brought the house down with an original rendition of “Hey Big Spender” immediately prior to the live auction.

At the launch of the Blue Ribbon Bursary Appeal in May, I said that at Monte we stand up and we take action. Together, united by our Blue Ribbon cause, you have taken action to make our community even stronger. Highlights from the campaign included: College Captain Jordana Caravella and Blue and Blue Scholar Grace Morahan’s encouragement of students to purchase Blue Ribbon pins by forming a “human blue ribbon” on the Monte Holy Grass; the Blue and Blue lunch at Parliament House; our annual appeal and finally the big Bursary Rugby Lunch event.

An event of this size would not be possible without the generous support of time, expertise and donations from our volunteers and community.

Special mention to our VIP guests, and speakers for their generous donation of talent and time, including:

• Cameron Clyne, ARU Chairman
• Monte Mum Pip Marlow, Managing Director Microsoft Australia, ARU Board Director
• Rugby greats: Louise Burrows, David Giffin, Bill Young and Ben Robinson
• Expert MC Rod Kafer and auctioneer Justin Ferguson

The College would like to thank Brian Phelps, Adam Taylor, members of the Rugby Lunch Advisory Committee and the group of volunteers who worked tirelessly at the lunch.

Our Mercy heritage and ethos of acting with compassion compels and encourages us to join as a community to help those in need. So I thank you most sincerely with this prayer of thanks.

May the generosity and Mercy spirit you have given so freely, flow back to you and ignite your hearts.

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Finally in the words of Catherine McAuley, know that, “No work of charity can be more productive or good to society than the careful instruction of women.”

God Bless

Mrs Nicole Christensen
Principal
The Development Office extend our sincere gratitude to the Monte community who generously helped raise a record breaking $250,000 for the Blue Ribbon Bursary Appeal at the Monte 2016 Rugby Lunch.

Special mention to our VIP guests and speakers including:
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- Expert MC Rod Kafer and auctioneer Justin Ferguson

We would like to thank members of the Rugby Lunch Advisory Committee: Brian Phelps, Adam Taylor, Daniel Morahan, Andrew Fuccilli, Peter O’Neill, Robby Clark, Nick Tuckfield, Pierre Plazas, Peter Gibson, Jeremy Simpson, Richard Jarjoura and Stuart Hanrahan.

We would also like to thank the amazing volunteers on the day.

We especially acknowledge Kate McNab from American Express for their generous corporate donation and for coordinating sponsored items for the silent auction. Kate also organized for Laithwaites Wine Merchants to provide premium wines for the event.

Thank you to our other valued supporters: Jason Roach from Century 21, Keith Prowse Travel, Marty McCarthy, Fugen Constructions, Ooh! Media, Shipley-Brown Media Group, Musson Jewellers and the Union Hotel.

With the impressive show of strength and support from our community Monte is able to now make a transformative difference to the lives of many deserving young women.

We thank you and look forward to seeing you at the Monte 2017 Rugby Lunch!
This week on social media

FROM THE DEVELOPMENT & COMMUNITY RELATIONS TEAM
Recently I attended the 2016 LEAP Conference where Professor John Hattie was the keynote speaker. In his address he highlighted the need to recognize our expertise as teachers and highlight our impact on student success. Hattie (2016), in his research, has identified 195 Influences and Effect Sizes related to student achievement. These factors provide us, as educators, with data on the greatest impact on learning and student outcomes. Hattie (2016) points out that Collective teacher efficacy is the new number one in effect size attributing to student success. Collaborative Teacher Efficacy is the belief that a group of teachers has in their ability to promote successful student outcomes within their schools.

Hattie (2016) emphasises that Teacher Efficacy relates to teachers engaging in the following: evaluating current impact; seeing impact as a function of teaching and working together; conveying high expectations; decreasing disruptive behaviour; educating parents about learning; being responsive to leadership; monitoring impact; and helping teaching teams collect and interpret feedback on their teaching and student success.

Monte provides the framework for this growth through the collaborative nature of faculties and through Collaborative Professional Attainment (CPA), the system by which Monte teachers work in professional learning groups. These groups allow time for teachers to set and work towards goals that allow for meaningful evaluation and reflection on their teaching and learning to improve student success. We endeavour to continually review and reflect on our processes and frameworks and will look further into Hattie’s results on teacher efficacy to find opportunities to build the evaluative capacity of teachers.

Another example of developing teacher capacity is through the College scholarship that provides support for those teachers seeking Highly Accomplished Teacher Accreditation. Hattie (2016) suggested that the Highly Accomplished Teacher Accreditation system is an effective way of recognizing exceptional teachers who initiate and evaluate teaching and learning within their schools and empower other teachers to do the same. Highly Accomplished Teacher Accreditation recognizes teachers who “routinely work to improve their practice and are knowledgeable and active members of their school. Applicants typically have taken on roles that guide or advise others and regularly initiate and engage in discussions about effective teaching to improve the educational outcomes for their students. Accreditation at this level is voluntary” (Bostes, 2014).

Congratulations to Leanne Pinnuck (Mathematics Teacher) for achieving her accreditation as Highly Accomplished Teacher. Leanne was recognised at a ceremony in Sydney on 10 August. Leanne was one of the first 151 teachers from across NSW who received medals for their achievements, along with two ex-Monte Teachers who also received the HAT scholarship at Monte, Ms Sarah-Jane Grove and Mrs Anne Gripton; congratulations also goes to both of these teachers. This was a rigorous three year process and Leanne committed herself to achieving her best for the students and the College. Thank you to Leanne for her dedication and commitment and congratulations on your success.

On July 31st three significant things occurred: It was author J.K. Rowling’s birthday, it was Harry Potter’s birthday, and a sequel to the seven-book Harry Potter saga was finally published. In the ‘muggle’ world of young adult fiction and school libraries this is massive news. So to celebrate, eleven passionate Harry Potter fans in Year 7 were recruited to help transmogrify the school library into a replica of Hogwarts, for the two weeks surrounding the long awaited publication date of Harry Potter and the Cursed Child.

It was 19 years ago that Harry Potter was first published, so the fact that 12 and 13 year old students are so passionate about these magical stories speaks to their longevity in the annals of popular fiction. The incredible display that was created in the Monte library included shelves of mysterious potions, an owlery, banners for each of the Hogwarts houses, faux-stone
walls, an arrangement of sinister pink kitten plates, floating candles, winged keys, a dark forest and an appearance by he-who-must-not-be-named.

The new book, which Rowling co-authored, is particularly interesting in that it is not written in the form of a novel. It is in fact a script, set 19 years after the events of the last Harry Potter story to be published. The reason why this is significant is that the wave of publicity that followed publication of The Cursed Child created an opportunity for us to encourage students to pursue recreational reading outside the traditional novel format that they are already familiar with. A play is very different to a novel in that it lacks the same level of detail and description. In this case our students’ familiarity with Harry’s world through prior reading (and the film franchise of course) gives them an entrée into a literature format they are likely to be unacquainted with.

Through our wide-reading classes, in which students in Years 7-10 have scheduled time to read books of their own choosing, we emphasise the connection between reading and improved writing. Students are encouraged to find engaging books outside their favourite fiction genres: perhaps in the form of biographies, short stories or memoirs. So the popularity of a Harry Potter play provides a rich reading experience of a new genre for many students. We are lucky to have a school which actively nurtures a thriving reading culture, and it is a joy to see the passion our students have for a page-turning story in any format.
SR LECIA’S THOUGHTS

Sister Lecia Coombe RSM

BEHIND EVERY ATHLETE IS THE DISCIPLINE INVOLVED IN TRAINING, DEDICATION AND COMMITMENT

Dear Readers,

I am writing this on the beautiful Feast of Our Lady’s Assumption. Although direct reference to this event is not found in The New Testament, The Old Testament does cite this kind of experience in the case of Moses, Elijah and Enoch. Mary’s Assumption has been traditionally celebrated since the early days of the Church. Mary, the first of the saved, would surely have been welcomed, body and soul, by Her Divine Son as Queen of Heaven.

If possible, please read slowly the Gospel for next Sunday, 21 August: Luke 13: 22-30. Jesus was asked: “Lord, is it true only a small number of people will be saved?”. He did not give a direct answer, but encouraged his listeners to try and pass through the narrow door. He said that many will try and will not be able to. They will knock and ask for entry, but the Lord will say that He does not know them. They will remind him that they shared His table and listened to his teaching, but the Lord will insist, “I don’t know where you come from. Depart from me, all you evil-doers!” Jesus said they would be upset when they see Abraham, Isaac, Jacob and all the prophets have been welcomed, but they themselves rejected. People from elsewhere will come to eat in God’s table, and take precedence over those who think they should be first.

The Jews believed that on Judgment Day, the wicked would receive the punishment they truly deserved. If we consider ourselves among the good ones, this idea may appeal to us.

But this is not what Jesus taught. St Paul, in Romans 8, clearly tells us that God gave up His Son for all of us. The Catechism of the Catholic Church tells us that we must indeed dare to hope that God, to whom nothing is impossible, will achieve His purposes. What we must do is work, pray and endure all things. In other words, we must put in the effort needed to enter The Kingdom of God. (cf. Hebrews 12: 5-13).

Having just enjoyed watching the Rio Games, we are aware that behind every athlete is the discipline involved in training, dedication and commitment. Jesus calls us to think of what is important for us, and of the efforts we must make to accept God’s gift of salvation. Our prayer time trains us to respond to God’s Word. It may be painful to realize we are not as perfect as we thought. What matters most is that we have a loving and forgiving heart that embraces all our fellow sinners. Jesus is not saying many will be lost. He is just warning us to deepen our relationship with Him and accept others, so that all of us may be gathered safely into God’s Kingdom.

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“We must put in the effort needed to enter The Kingdom of God”

Now you can slowly read again Luke 13: 22-30. Talk to Jesus about what you have just read, and try to remember something that grabbed you. Perhaps the words of a friend may throw some light on what the passage is trying to say to you.

Until next week, I wish each of you special blessings from Our Blessed Mother.

Sr Lecia RSM
IB LEARNER PROFILE: YEAR 7 FOCUS

AUGUST 2016
REFLECTIVE

Throughout Semester 1 and now into Semester 2, Year 7 students have been working on development of the IB Learner Profile attributes. The Learner Profile contains ten attributes, development of which will propel students on their journey to becoming life-long learners. The attributes imply a commitment to help all members of the school community learn to respect themselves, others and the world around them.

At the conclusion of Semester 1 and following on from their first reporting period at Monte, all Year 7 students participated in Year 7 Reporting Day. This provided an opportunity for students to work with their tutor teachers in small groups to reflect on their strengths from Semester 1, and identify areas of improvement. Students then set personal goals for Semester 2 in conjunction with their parents and tutor teachers. This day provided an excellent opportunity for students to further develop the ‘Reflective’ attribute.

Throughout the IB programs, learners are ‘Reflective’. They give thoughtful consideration to their own learning experiences. They are able to assess their strengths and limitations in order to understand and improve on their learning. A skilled learner understands that reflecting on their personal limitations simply provides an opportunity to try again, that limitations are all part of the learning process, and ‘trying again’ often leads to development of deeper understanding.

Year 7 students have been encouraged across all subject areas to reflect when possible. At the conclusion of units of work, thoughtful discussions around learning of content take place. Students self-assess their stage of development of the ‘Approaches to Learning’ skills, and reflect on what they have learned about the Global Contexts through study of that unit.

In the final year of the IB MYP, the ‘Reflective’ attribute is crucial to the completion of the Personal Project and so development of the attribute is promoted from Year 7 onwards.

The following students were recognised by their tutor and team teachers as students who demonstrated thoughtful reflection on Reporting Day, through their various subjects, or have already begun putting their Semester 2 goals into practice. Congratulations to:

Cooper: Lucy Freeman, Grace Callanan
Gilchrist: Charlee Curl, Rachael Sequeira
Kirk: Bella Pace, Sophie Gooding
Martin: Amelia Gilles, Lily Ward
Price: Zoe Taffa, Emma Vercoe
Richardson: Claudia Brady, Jessica O’Reilly
Treanor: Charlotte Versace, Roslyn Thomas

The focus for September will be the ‘Balanced’ attribute.

Catherine Mulvenna
IB MYP Project Leader
STUDENT SHOWCASE
Archdale Representative Debating Squad

After a full day of debating trials held at Monte on 14 August, both Katrina Milliner (Year 12) & Georgia Cooper (Year 10) have been selected for the AHIGS - Archdale Representative Debating Squad.

This is a tremendous effort and a huge honour for the College. In particular, this is Katrina’s third year in a row being selected and first for Georgia, who was just one of three Year 10 students chosen in a traditionally Year 11 & 12 dominated squad.

This is the third year in a row that Monte has had two students selected for the AHIGS Representative Squad and shows the calibre of our Monte debaters and how our debating program has really started to build momentum over the past few years!

Tash Sanjay
Debating & Public Speaking Coordinator 
and 2016 Archdale Convenor

From the Mercy Action Group Captain

World Humanitarian Day

Today, on 19 August it is World Humanitarian Day and this day pays tribute to aid workers who risk their lives in humanitarian services, and aims to mobilize people to advocate for a more humane world. This year for the first time in history, there was a World Humanitarian Summit held from the 23-24 May in Istanbul. During the summit, world leaders came together to declare their collective support for the new Agenda for Humanity and commit to bold action to reduce suffering and deliver better services for the millions of people in need of humanitarian assistance.

This year’s theme of World Humanitarian day is One Humanity. This is designed to help promote how the world came together in Istanbul for the agenda of humanity and how the commitments made at the summit will help 130 million people in need of humanitarian assistance to survive. The theme aims to connect us with the idea of how our human experiences bind us across the divides and create common responsibility to demand action for the most vulnerable and at risk of being left behind. Please follow the link below if you wish to further investigate this day and see a “Would You Rather” game that the summit launched http://www.worldhumanitarianday.org/.

Georgia Baines
Mercy Action Group Captain

Young ICT Explorers

Young ICT Explorers is a non-profit competition, which has been created by SAP to encourage school students to create their best Information and Communication Technology (ICT) related projects. The program is open to school students across Australia and it allows students who demonstrate an interest in digital technologies to identify a problem and solve it through a project of their choice, encouraging students to become creators and innovative thinkers.

This year through the Monte Tech Club, Tasha Lim (Year 8), Olivia Smith (Year 11) and Isabelle Acharya (Year 11) endeavored to challenge themselves by combining their interests and passions with a technology related project.
Tasha’s love for science and the environment led her to create a clay animation raising awareness about Climate Change, while Olivia and Isabelle used Python to create a Vigenere Cipher Encryption Code inspired by the movie ‘The Imitation Game’.

Fortunately, both of the projects were successful in making it to the judging event that was held at the University of New South Wales last Saturday (August 13). There were many interesting and creative projects on display from many schools and the judging process was rigorous. But, Olivia and Isabelle’s Vigenere Cipher Encryption Code received 2nd Place in the Year 11-12 Category. A fantastic effort!

I would like to acknowledge and thank Mrs Kerrie Graham and Miss Kiya Siutz who have both worked tirelessly to support the girls, their ideas and to make sure their projects were on task and ready for submission.

Tom Lee
Director, Innovation & Technology
Monte at the Olympics

What a great result for Monte’s Cross Country Coach Milly Clark in the Marathon on Sunday night. First Aussie across the line and 18th overall in what was the largest Olympic marathon field to date. We can all look forward to hearing all of the ‘goss’ on the games and the experience as guest speaker at the annual Monte Sports Awards Dinner in term 4.

Summer Sport

Grading for Year 9/10/11 students takes place in WEEK 5 and 6 for most sports. You can access the Grading Calendar HERE.

Links to sport specific Information and Permission Notes can be found below and any queries should be directed to the appropriate sports coordinator (information located on the Grading Calendar).

Netball

A big weekend of netball coming up as 28 Monte teams take to the court in semi-final matches. I understand everyone gets a little more excited and invested in finals play but please remember to be positive in your comments and reactions to players from both sides and the umpires. The umpire is someone’s daughter, mother, sister and in some cases brother or son. We have quite a few Monte umpires who will be given the honour of working semi-final matches – how would you want them to be treated?

Netball Umpires

Congratulations to the following umpires who were leveled recently:

- In a monumental effort Umpire Captain and Year 12 student Katie O’Sullivan was awarded her National ‘B’ Badge becoming the first Monte student umpire to receive such an honour whilst still at school. Katie has been working tirelessly on her umpiring this season as well as acting as a mentor for junior umpires and a coach as well – CONGRATULATIONS!
- In another sterling effort Bianca Jom of Year 7 was awarded her National ‘C’ Badge – a HUGE achievement for a Year 7 student.
- Clare Housego - Junior Level 1
- Bridget O’Sullivan - Junior Level 1
- Maeve Callanan - Junior Level 1
- Hilary Phelps - Junior Level 1
- Lucy Barrie - Junior Level 1
- Amber Augustus - Junior Level 2
- Emily Cleghorn - Junior Level 2

Representative Football

The Monte Junior Representative Football has progressed through to the Quarter Final round of the NSW Combined Catholic Colleges schools knockout competition. The girls travelled to Lismore this week to play against Trinity Catholic College – I look forward to reporting on their result next week.
Congratulations

• To Camryn Gibson (Year 11) who has just returned from representing Australia at the 19th FISAC International Rope Skipping Championships in Malmo, Sweden. There were over 50 skippers from Australia along with skippers from 17 different countries around the world that competed in this competition. Camryn’s team of four competed in several single rope, Double Dutch and speed events achieving 2 personal bests and a flawless routine. In the competition her team were also a part of the Australian group routine (15 skippers). She was thrilled to receive a bronze medal for this event.

#ITSOK2PLAY – nerves are a natural part of playing sport for most people, especially in big games like finals. Try to focus on the things that you can control like being on time, the amount of effort you put in and your positivity.
Hi everyone

One of the things that distinguishes civilised societies is tolerance - the willingness to accept and even embrace views, perspectives and preferences that differ from our own. While being a very Christian and even Mercy value, I would argue tolerance is a necessary foundation stone for the diversity and pluralism that makes life interesting in a multicultural, progressive and respectful community.

When tolerance isn’t present in a community, we risk getting sterile, anodyne, rigid and excessively politically correct institutions and leaders, devoid of personality or humanity - paralysed by the fear of offending someone or anyone - or worse, polarising, divisive ‘leaders’ appealing to our basest emotions.

Humanity thrives when there is balance - embracing both our own humanity and the humanity of all others in our community. As flawed, fabulous and fragile as we all are as humans, demonstrating tolerance is core to a civilised society and a healthy community.

Tolerance is at the core of being able to embrace diversity rather than seeing it as an opportunity for conflict - and is core to our beliefs as Christians.

A community that exhibits tolerance encourages authentic leaders who are connected with, & accessible to, their community, and embracing of their own humanity.

As parents, what values and tolerance do we role model in our own behaviour?

Monte is a human community. We don’t all have the same views, perspectives or preferences. Embracing that variety to expand our own thinking is a great way to approach life, particularly in this year of Mercy.

Congratulations to everyone for making last week’s Rugby Lunch an enormous success. The Bursary recipients and College are the richer for your generosity.

Have a great week.
MONTE NOTICES
2 X NRL GRAND FINAL GOLD MEMBERS TICKETS

To assist the amazing work at The School of St Jude in Tanzania, I am offering 2 ANZ Stadium Gold Member seats to the 2016 NRL Grand Final on Sunday, 2 October 2016. These tickets are valued at more than $500 but can be yours for the price of one raffle ticket - just $10! For an even better chance perhaps you’d like to purchase 3 tickets for just $20. For a greater chance again purchase as many tickets as you’d like. You’ve got to be in it to win it as they say so go on - be in it - just do it!

To purchase tickets - https://www.trybooking.com/MHDN

The raffle will close at 9pm on Friday 11 September giving the lucky winner 3 weeks notice of their win in advance of the Grand Final.

Please purchase generously as every cent will make a significant difference to the children of The School of St Jude. www.schoolofstjude.org

Thank you so much,

Georgia Cooper
10 Aquinas B
Monte Sant’Angelo Mercy College

Monte Study Centre: Term 3, 2016

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<td>ENGLISH : Mr Curry</td>
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<td>RELIGION/SOC : Ms Davis</td>
<td>MATHEMATICS : Ms. Patterson</td>
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<td>REFERENCING &amp; RESEARCH SKILLS : Mrs Uther</td>
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In the Monte Library
Make an appointment or just turn up!
Free study help for students after school in the library

NAPLAN Year 7 and Year 9

Results were distributed to the students who sat NAPLAN in Year 7 and Year 9 on Friday 19 August.

Please contact Mrs Janet Spence jspence@monte.nsw.edu.au if you require clarification or further information.