The results for the Year 12 International Baccalaureate Diploma Programme Class of 2013 were released to the College on 4 January, 2014. The College is delighted to announce stunning results from the 49 students who elected to undertake this rigorous programme. The information below is current as at 4 January, 2014

Class of 2013 (IB Diploma Programme)

In 2013, 49 out of 180 Monte Year 12 students attempted, and all successfully achieved, the award of the IB Diploma.

Top ATAR

Congratulations to Alexis Moran who achieved a perfect IB score of 45, which converts automatically to an ATAR of 99.95, which is the highest possible ATAR achievable. Alexis was followed closely by two students, Natalie Beckett and Stephanie Jaja, who each achieved a score of 44 with ATARs of 99.80.

IB Diploma Class of 2013

2013 IB DP results significantly exceeded world averages. Monte’s average score for 2013 was 36.41 out of a possible 45 maximum. This is an impressive result, given that the average global score was just 29.95. The average score for Australian schools was 34.22

100% of Monte’s IB DP candidates achieved the award of the Diploma, compared with 93.66% of students Australia wide and just 80% of candidates worldwide.

Distinction students (Students who achieved 40 or more in the IB Diploma)

Fourteen students achieved Distinction status:

- Natalie Beckett
- Isabelle Bogard
- Alicia D’Arcy
- Lucienne Heath
- Julia Hewitt
- Stephanie Jaja
- Emelia Milliner
- Alexis Moran
- Alessia Moujaes
- Aobh O’Brien-Moody
- Heloise Payne
- Lucy Peel
- Charlotte Ryan
- Yujung Song
These students will be acknowledged at the NSW/ACT IB Awards Ceremony, which will be conducted at Kambala in February.

Congratulations to the 12 girls (25% of the IB cohort) who achieved Australian Tertiary Entrance ranks in excess of 99, placing them in the Top 1% of students in NSW: Natalie Beckett, Isabelle Bogard, Alicia D’Arcy. Lucienne Heath, Julia Hewitt, Stephanie Jaja, Emelia Milliner, Alexis Moran, Alessia Moujaes, Heloise Payne, Lucy Peel and Yujung Song.

Subject Achievements

The highest grade (7) was achieved in the following subjects: Language and Literature HL (Higher Level) & SL (Standard Level), Literature HL, French HL & SL, German SL, Italian SL, Spanish ab initio, Economics SL, History HL, Psychology HL, Environmental Systems & Societies SL, Biology HL, Chemistry HL & SL, Physics SL, Mathematics SL, Mathematical Studies SL, Music HL & SL, Theatre HL, Visual Arts HL. The achievement of Grade 7 in a subject entitles students to a Merit Award.

To achieve the Diploma, students are required to complete mandatory components including Theory of Knowledge and an Extended Research Essay. In 2013, Monte students A-Gradings were achieved in the following Extended Essay disciplines: English, History, Psychology, Theatre and Visual Arts. A-Gradings were also achieved in TOK.

Individual acknowledgments and the selection of student performances and major works for display or exhibition are not part of the reporting process, as it is with the HSC.

Creativity, Action and Services (CAS)

A mandatory component of the IB Diploma is the requirement that students engage in arts activities, demonstrating creativity, participate in a sporting opportunities and/or expeditions, and contribute to meaningful community and social service activities. This commitment involves the equivalent of at least three hours each week throughout the two-year programme. All students in the IB Class of 2013 embraced this commitment.

The College acknowledges the outstanding contribution of Alexis Moran to CAS. She will be formally acknowledged with the CAS award, presented by the Association of Australasian International Baccalaureate Schools (AAIBS) in February.