



2018
Mercy Through Justice

MONTE SANT'ANGELO MERCY COLLEGE

2018 IB Diploma Results

On 3 January, IB Diploma results for the **Year 12 Class of 2018** were released. As has been the case for many years, the results are excellent and reflect the hard work of the students and their teachers. Please see some highlights below.

In 2018, 37 students successfully completed the requirements for the award of the IB Diploma. Two students achieved perfect scores of 45, translating to the highest possible ATAR of 99.95. Congratulations to:

- **Madison Ueland**
- **Abbey Simpson**



Madison Ueland and Abbey Simpson

As there is a highly transparent table converting IB scores to ATARs, we can confidently report that a further five IB Diploma students achieved ATARS in excess of 99. Congratulations to:

- **Lara Cole**
- **Astrid Lalor**
- **Camilla McDonald**
- **Caroline Silberberg**
- **Anais Simo Dzungang**

These students are to be congratulated on also achieving the status of Distinction level in the Diploma (ie achieving an overall IB score of 40+). We also congratulate **Christine Ha, Selena Lu, Hannah Peric, Claudia Stromnes, Jessica Taylor** and **Michelle Thomes** on achieving Distinction level results. A total of 13 students (32% of the 2018 IB cohort) achieved ATARs in excess of 98.

The average overall grade achieved by Monte students in 2018 was 36.18, significantly above the Australasian average of 33.24 and the world average of just 28.58. Even in comparison against elite schools, Monte continues to shine.

In the IB Diploma programme, students are required to complete a range of curriculum requirements in addition to their selected subjects. The mandatory **Extended Essay** is a highly challenging independent research task which develops academic research skills that are typical of a tertiary environment. The 2018 cohort achieved 'A' gradings in Extended Essays undertaken in the following disciplines: English, History, Psychology, World Studies, Biology, Sports and Exercise Science and Visual Arts. Combining presentation and written skills to analyse the concept of knowledge, a number of students also achieved 'A' gradings in Theory of Knowledge.

IB Diploma students are required to complete a balanced program, incorporating creativity, activity and service (CAS) in conjunction with academic requirements. This aspect of the IB Diploma program is a natural extension of the Mercy ethos of the College. In 2018, all students embraced the CAS requirements and generally exceeded expectations.

Outstanding results were achieved across all subjects, demonstrating the College's versatility in preparing students for English, foreign languages, humanities, sciences, mathematics and the arts. Once again, the highest possible grade was achieved in the particularly challenging Higher Level mathematics course, an achievement that is particularly elusive in a local context.

Overall the results achieved in both the NSW Higher School Certificate and the IB Diploma are indicative of the outstanding work ethic of the girls and the professionalism and dedication of their teachers. The College has once again re-affirmed its place as a leading centre of learning, in a local and also in an international context.

We look forward to celebrating the wonderful results of the Year 12 Class of 2018 at our Laureate Assembly on Thursday, 7 February.



Year 12 students celebrating IB results