International Baccalaureate
IB Diploma Programme
Results 2014

The results for the Year 12 International Baccalaureate Diploma Programme Class of 2014 were released to the College on 4 January, 2015. The College is delighted to announce excellent results from the 25 students who elected to undertake this rigorous programme. The information below is current as at 4 January, 2015

Class of 2014 (IB Diploma Programme)

In 2014, 25 out of 179 Monte Year 12 students attempted, and all successfully met the requirements for the award of the IB Diploma. While the 2014 IB cohort was small, they collectively achieved impressive results.

Top ATAR

Congratulations to Elizabeth Gerber who achieved a perfect IB score of 45, which converts automatically to an ATAR of 99.95, which is the highest possible ATAR achievable.

Elizabeth was followed closely by Sophia Shatek and Isobel McDonald with scores of 44 and 43 respectively.

IB Diploma Class of 2014

2014 IB DP results significantly exceeded world averages. Monte’s average score for 2014 was 36.12 out of a possible 45 maximum. This is an impressive result, given that the average global score was just 29.94. The average score for Australian schools was 33.96.

100% of Monte’s IB DP candidates achieved the award of the Diploma, compared with 92.66% of students Australia wide.

Distinction students (Students who achieved 40 or more in the IB Diploma)
Eight students (an impressive 32% of the IB cohort) achieved Distinction status:

- Emily Bull
- Elizabeth Gerber
- Isobel McDonald
- Emily McPhee
- Sasha Meaney
- Maddison Partington
- Sophia Shatek
- Emma Wiltshire
Congratulations to the four girls (20% of the IB cohort) who achieved an ATAR in excess of 99, placing them in the Top 1% of students in NSW: Emily Bull, Elizabeth Gerber, Isobel McDonald and Sophia Shatek.

Subject Achievements

The highest grade (7) was achieved in the following subjects: Language and Literature HL (Higher Level), Literature HL, French SL, Italian HL, Spanish ab initio, History HL, Psychology HL, Environmental Systems & Societies SL, Chemistry HL & SL, Mathematics SL, Mathematical Studies SL, Theatre HL, Visual Arts HL and SL. The achievement of Grade 7 in a subject entitles students to a Merit Award from the Australasian Association of International Baccalaureate Schools.

To achieve the Diploma, students are required to complete mandatory components including Theory of Knowledge and an Extended Research Essay. In 2014, Monte students ‘A’ Gradings were achieved in the following Extended Essay disciplines: English, History, Psychology and Visual Arts. A-Gradings were also achieved in Theory of Knowledge.

Individual acknowledgments and the selection of student performances and major works for display or exhibition are not part of the reporting process, as it is with the HSC.

Creativity, Action and Services (CAS)

A mandatory component of the IB Diploma is the requirement that students engage in arts activities, demonstrating creativity, participate in a sporting opportunities and/or expeditions, and contribute to meaningful community and social service activities. This commitment involves the equivalent of at least three hours each week throughout the two-year programme. All students in the IB Class of 2014 embraced this commitment.

The College acknowledges the outstanding contribution of Ellyse McCormack to CAS. She will be formally acknowledged with the CAS award, presented by the Association of Australasian International Baccalaureate Schools (AAIBS) at the Laureate Assembly in February.

Dr Siva Kumari, IB Director General released the following message today to IB graduates:

“I wholeheartedly congratulate November 2014 graduates. I commend them on their dedication and drive in accomplishing this hard earned achievement. ....... We know the graduates are well conditioned in critical thinking, researching and deep knowledge that prepares them to thrive in the universities they attend. And just as importantly, to enter their next phase of study with the mindset and inspiration to give positive shape to and influence today’s complex world.”