From the Acting Principal

Dear Parents, Students and Friends of Monte Sant’ Angelo

I trust that all mothers of the College were appreciated in many ways on Sunday for Mothers’ Day. The Year 8 Mothers’ Day liturgy in the Chapel was a celebration of the special role and place of mothers – as our greatest strength and our greatest comfort – as well as their fundamental role in nurturing and sustaining family life.

The liturgy and Year level Chapel prayers have also focused on the special place of Mary in our Catholic tradition, as May is the month of Mary. Mary is recognised as a woman of incredible strength and courage. Her response to God’s call, in very challenging circumstances, to be the mother of Jesus is a model for us as to how we can offer a faithful response to God’s call in our own lives.

This week, as the annual NAPLAN tests were undertaken by Years 7 and 9, the public debate continues over the value of these tests. These tests are part of government compliance; therefore, not a big event for the College and our students will do well as they have an established skill base. We also aim to avoid some of the problems identified and debated: the narrowing of the curriculum – we have the breadth of the IB MYP, the diversion from real learning – we do not ‘teach to the test’ and the placing of unnecessary pressure on students. Thank you to the Academic Support Team, Ms Janet Spence and Ms Jenny Shepherd, who, with the assistance of the staff, maintained this low key and functional approach throughout the testing program.

The Year 10 students are in the middle of their Personal Projects – a central element to the final year of the MYP and the completion of the MYP certificate. There are many exciting and interesting projects being undertaken. Students have been working with a member of staff on the process and the final products are shaping up to represent great diversity and creativity across the Year group.

The Year 12 Academic Conference is part of the College’s Continuous Reporting Model and an opportunity for parents and students to engage in productive and formative discussions with their teachers. The letters to parents will be posted this week; the letters contain the login details and passwords to activate the booking process. I look forward to seeing parents on Wednesday, 29 May.

Nicole Christensen
Acting Principal
From the Deputy Principal Pastoral Care

A Monte education is paved not only in academic rigor but also in a true understanding of what it means to be merciful, and what it means to be Catholic, whilst developing a student's social and emotional wellbeing and knowing of one’s self. Although wellbeing is often difficult to define, researchers agree “that student wellbeing is strongly associated with learning outcomes and academic success, and that the quality of relationships within schools between students and staff helps foster that wellbeing.” (S Roffey 2013)

At the January staff conference we were fortunate to have Sue Roffey, Director of Wellbeing Australia and acclaimed author on social and emotional behaviours and positive relationships address us. Her advice in relation to wellbeing was to focus on the whole child in all their domains of development – cognitive, physical, mental, emotional, social, psychological and spiritual, and through embedding certain practices throughout the College, we will see an increase in the wellbeing of the students.

Martin Seligman (2012) states that “people that have a high level of wellbeing are more productive optimists and live eight years longer than pessimists”. And that greater wellbeing “equals less depression, less anxiety, better conduct, higher grades, more success in life, better physical health.”

Initiatives on resilience building, positive behaviours role-modeled and expected, a safe school environment where students are able to reflect and give feedback, restorative practices for discipline issues, and social and emotional learning with an appropriate pedagogy are all very practical features of the Monte landscape. Yet it would be remise of us not to keep improving our practices and helping students to grow in their wellbeing.

The College community has recognised that wellbeing is paramount to the success of any student and has made this a focus in the College Strategic Vision Goal 3: Student Development. All staff are entrusted with the objective of developing positive two-way relationships with students for them to continue to flourish and grow in their social and emotional wellbeing. The Heads of Year have developed programs within pastoral time that will continue to help students understand wellbeing and how to improve it.

To further our understanding, your daughters will soon be undertaking the ACER (Australian Council for Educational Research) Social-Emotional Wellbeing Survey. This anonymous survey will highlight a student’s resilience, attitudes and coping skills along with social skills, values, work management and engagement. The three fundamental areas of this survey will be home life, school life and a student’s community.

The results collected will allow the College to make judgments about the effectiveness of our existing intervention programs, and assist us to target resources to specific areas of need throughout the College. We will then continue to build on a College approach providing for, and enhancing of, student wellbeing. More information will be forwarded to you about this survey closer to the date.

Jacqueline Magurren
Deputy Principal Pastoral Care

Year 10 Careers Testing
Follow-Up Interviews
(Career Avenues Pty Ltd)

Friday 24 May – Friday 31 May 2013 inclusive

All students participating have been advised of their interview times and venues for their individual follow-up about their Careers Testing results.

If a student is unwell or late on the day of her interview, and will miss her appointment, parents/carers must telephone the Absentee Office by 8.00am on 9409 6210.

Attempts will be made to rearrange the interview, but due to scheduling constraints cannot be guaranteed.

Any questions about the process may be directed to Sally O’Keefe on sokeeffe@monte.nsw.edu.au.
What does it mean to be an ethical and moral Designer?

Would you take on a client who’s business was ethically appalling to you? How far will you stretch the truth to help a client sell their products or services? When taking inspiration from another product or design for one you’re designing, how much of that other object gets incorporated into your design, and how close does your object come to copyright infringement?

Each of the above are ethical questions our young designers here at Monte face on a daily basis. Most don’t have an absolute right or wrong answer (the copyright question has a pretty clear answer) and each girl’s response will mainly come down to her own personal code of ethics. With each design project that the girls attempt, there is an element of a principled designer being developed within. We only have to consider our Mercy tradition and Catholic faith to consider what type of designer we need our girls to become: One who is Just, Truthful, Respectful and Courageous.

Today we are surrounded by “Matt Blatt, Sokol and Glick’s Furniture” all wanting to provide us with the look of designer furniture and homewares without the cost. However, is this ethical? Is it right and just to design, produce and purchase replica items; all clearly labelled as ‘copy’ and to the extreme ‘fake’ furniture? These items are sold often using the original designer’s name with no permission or license to do so and definitely no commission base back to the original ‘design’ owner.

This example of replica home decorator items is used to show our budding young designers what it is to be with little morals and principles in an extremely competitive design world. As design educators our responsibility to the global design community and that of the students is that we should be able to agree it’s wrong to steal another’s work and again words like justice, integrity and professionalism come to mind when thinking about competition with other designers.

There are many other areas of ethical design. In Year 9 Design Technology, the students have just completed their investigative Designer Case Study. This task requires them to consider two designers, Marc Newson and another of their choosing, and look into their design processes, past and current projects and most importantly their ethical and moral considerations that include:

- Sustainability and environmental factors
- Working for different cultures
- Supporting up and coming designers
- Cultural integrity – use of traditional techniques and intellectual property.

The students must then compare and contrast the two designers’ ethical design practices and surmise for themselves what elements make for good ethical design practices. This further develops our middle school designers’ sense of value and judgment for senior Design subjects. The variety and individuality of our Middle School Technology and Senior School projects, particularly the Year 12 Design Technology Major Design Projects of past years, clearly defines a young designer who is principled, respectful, honest and courageous.

Adrian Johnston
HOD Technology and Applied Studies

Technology progression in TAS

Over the last few months we have started to look into the world of 3D printers with the goal of purchasing appropriate equipment for Monte students. For those of you who are still unaware of this ground-breaking and possibly world changing technology, 3D printing is a pretty simple phenomenon. It is basically the conversion of a digital file into a physical product. With detailed instructions and the right materials, in theory and more and more often in practice, you can manufacture objects from a little machine on your desk. So we can now 3D print parts for machines, home appliances or in our case, prototype designs. Watch this space for exciting news to come.

Additionally, Years 7 and 8 have achieved great success completing one of their Technology tasks as an iBook for the iPad. This gave the students the opportunity to create professional looking digital books as a refreshing change to traditional printed folios. Years 9 and 10 are developing their design projects using industry standard CAD (Computer Aided Design) software, which has enabled them to produce high quality finished products on one of our laser cutters. As a Department we continue to stay abreast of latest trends and processes within the design and manufacturing industry with a strong focus on ethical, environmental and the moral implications of what our young designers do within Technology.

Chris Parrish
eLearning Facilitator TAS
This is the second week of **Fair Trade Fortnight** at Monte and the Café girls, particularly Jasmin D’Arcy, have been working hard on promotion and information. This week an OxFam Pop-Up-Shop sold a variety of Fair Trade tea, coffee, chocolate and other products for sale, providing an opportunity to purchase items made by farmers in developing countries, who are paid a fair price for their goods.

**Staff vs Student Brownie Bake Off**
Also part of Fair Trade Fortnight was a Staff v Student Brownie Bake-Off. Congratulations to Madame Patzelt and Jacinta Raheb-Mol for being the winners of Monte’s Brownie Competition! Thanks to all the students and staff who baked and brought in brownies for the competition and for sale.

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**IMPORTANT NOTICE**

**Year 12 Academic Conference**
Wednesday 29 May, 4.00pm

Letters with parent codes and instructions for the Year 12 Academic Conference have been posted out. Please keep this letter safe as you will need to log back in after the schedule has been generated next Friday.

If you have not received your letter with the booking code by Tuesday, please contact Ms Corey Googh on (02) 9409 6226 or cgoogh@monte.nsw.edu.au
I smoothed my hands, took a deep breath and looked up. Mixed feelings of anxiousness, excitement and restlessness overwhelmed me.

I excitedly snatched a blinding orange-coloured harness from the bucket. I swerved from the rest of the bodies and hands reaching about. The harness was so tight I felt like I couldn’t move.

Half way up the pole, I was already hesitating. But, I couldn’t let my friend down, or the rest of the hopeful eyes fixed upon me. Everyone knew me as an adventurous daredevil - I think - and to jump from only half way was a little pathetic. So I reluctantly trudged on climbing higher and higher and grasping the metal rings sticking out of the wooden pole in a continuous beat to keep my pace. Also, the prospect that I was going to possibly fall to my death with one of my best friends eased the scaring.

Then I looked down. Why? Why did I look down?

Negative and doubtful self-talk was being thrown in my head the higher I got. Why am I doing this, it’s not like anyone is making me do it, and at some point I was looking for ways to get out of here. I HAD TO FACE MY FEARS. If I didn’t do this, it would constantly be going through my head.

The hate, the regret and the guilt.

I was climbing faster and faster – I was a chimpanzee being chased up a tree by its predator; But I was chasing myself up while running from my own fears.

Within no time at all, I’m at the top. I looked down knowing I wanted to be there but – not like this... It had been raining all night and the areas to stand or before our “dismount” was absolutely soaked. I was almost certainly going to slip. ‘I love you mum, dad and Tom’ I said to myself, ‘I’m not going to fall’, ‘I’m not going to fall’, ‘I’m not going to fall’. ‘This is what everybody feels at this stage’. There was a timer in my head ‘tick – tick – tick’ it was going too fast. I could hear my heartbeat in my ears.

My classmates began to enthusiastically count down and girls from other classes gathered around to watch me embarrass myself. I was shaking all over. When you look down from that perspective you feel so different. And to top it all off, the rain made it just about impossible to see anything. I still couldn’t take that leap of faith. I swear that muffin from morning tea was about to pop back up any minute now. ‘You got this’ I heard. My friend and I leapt off in unison.

I was flying through the air! (Yet falling). But I felt great and was so proud of myself. Everyone was cheering! I heard cheering as if I was an Olympian or as if I had just pulled somebody out of a fire. I had buckets full of adrenalin shooting through me. Within seconds I was on the ground – just lying there. Where I belong.

Lauren Keys, Year 8

Outstanding Geography Results
Last year’s HSC results for 2 Unit Geography included two students who achieved exceptional results. These girls were Lucy Fogarty (2nd in State) and Adriana Stefanatos (6th in State).

Their outstanding results were acknowledged by Dr Grant Kleeman from the Geography Teachers’ Association of NSW, along with their teacher Ms Vanessa Sefton, at an Awards Ceremony on Friday 10 May at the Sydney College of the Arts, Rozelle.

A reminder to Year 10 students

Work Experience
18 – 20 November 2013

All students are reminded that they must have a Work Experience placement confirmed by Friday 14 June 2013.

Students will be required to submit their Work Experience Placement Notification Forms to the College on that day.

All necessary forms are in the Year 10 Pastoral Page on Monte Connect.

Please forward any questions to Ms O’Keeffe at sokeeffe@monte.nsw.edu.au

(Students who are confirmed participants in an International Student Exchange during these dates are not required to also participate in Work Experience).
Call for Volunteers

THE DANNI MEAD BARLOW FOUNDATION

Danni was a lovely Monte student before leaving to go to Barker College. Danni was diagnosed with Type 1 diabetes when she was five. Throughout her life Danni was an outstanding advocate for her disease, she helped out with the needs of other children with Type 1 diabetes and coached them whenever she could. She was a talented young lady leading an action packed life, and she was a wonderful singer, touching others with her voice. Though Danni’s life was cut short due to difficulties with her diabetes her life will live on through her parents wonderful foundation.

The Danni Mead Barlow Foundation’s goal is to raise money to lobby industry and government in order to introduce the latest technologies at affordable prices, which can assist in the management of Type 1 diabetes. You can help out this amazing Foundation by attending the Danii Meads-Barlow Jelly Bean Ball on 15 June 2013. Also they need prizes to be donated at the ball and volunteers. If you are interested, send an email to sarah@dbt.com.au.

For more information:
http://dani.org.au/
http://www.youtube.com/watch?v=pgX_1niwer4

Anna Growden
Community and Service Captain 2012-13

Do you love community and service?

Have you got an experience to tell of your involvement in service? Anna Growden, Community Service Captain would love to hear them.

Just write a brief article of what you do and what it has taught you about C&S or CAS. You may get to have your story published in Monte publications.

Just send your stories and any relevant photographs for the Spotlight on Service through to aggrowden13@student.monte.edu.au and look out for others stories in Monte Matters.
From the

Sports Department

Swimming Success

Last week we reported on the success of Monte students who represented CGSSSA at the NSW Combined Catholic Colleges Carnival. Many of those students went on last week to represent NSWCCC at the All Schools Carnival. I am extremely proud and pleased to report that the girls continued on their winning ways.

The NSW All Schools Event pits the best swimmers from all Catholic, Public and Independent schools against each other. Winners of these events are realistically the fastest in all of NSW.

Individual Standout Performers:

- **Ainslie Scott** of Year 9 won the 14yrs 50m Freestyle and was 2nd in the 100m Freestyle.
- **Nina Baker** won both the 50m and 100m 15yrs Breaststroke breaking the record in the 100m event.
- **Jacqui Schafer** placed 3rd in the 50m and 100m 16yrs Backstroke.
- **Bernadette Flannery** won the 16+yrs SWD 50m Breaststroke.

Relay Results:

For relay events the school team is allowed to stay together as they progress through each level.

The **Monte Intermediate Team** became the fastest in NSW when they took out the 4 x 50m Medley Relay. The team of Jacqui Schafer, Nina Baker, Kate Biviano and Clare Hopkins backed up the win with a second placing in the 4 x 50m Freestyle event.

The **Senior Team** of Tessa O'Shea, Charlotte McKewen, Kelsey Aquilina and Amy Baker won a bronze medal finishing 3rd in the 4 x 50m Medley Relay.

Finally, the **All Age Team** turned in a great performance to also claim a bronze medal. The All Age Relay is a 6 x 50m event that includes a swimmer from each age from 12-17. The race is swum in age order and the Monte team was made up of Caitlin Beilby, Jami Prowse, Ainslie Scott, Nina Baker, Jacqui Schafer and Charlotte McKewen.

These are fantastic results and are a testament to the hard work put it not only by the girls but by swim coaches Jon Bell and Paul Brookes.

**Year 7 Waterpolo**

Are you in Year 7 and want to try Waterpolo?

You can try it out this term and learn about the skills and the game before committing to play in a team. Just show up in your swimmers ready to learn and have fun.

These training sessions will take place on Wednesday afternoons from 3.30-4.30pm in the Monte Pool. They will be held on:

- Wednesday 22 and 29 May.

Tryouts for the Term 3 Friday night Waterpolo competition will be held on Wednesday 12 and 19 June (3.30-4.30pm). I had previously advised that we would trial on the Wed 5 June but as this is the day of the House Athletics Carnival we will postpone the start of trials until Wed 12 June. If you want to be in a Term 3 team then you need to sign up on Monte Connect and return a Permission Note to the Sports Office. All of the details about the competition can be found on the Information Note on Monte Connect.

**Dancing and Aerobics**

The representative Dance and Aerobics teams were posted this week and training is now underway. I am delighted to also report that 53 students are competing in aerobics non-representative teams and training every Monday with coach Kate Webber.

We have had two Wednesday morning dance sessions for non-representative students and this week there were 18 girls. Including the rep teams we now have over 50 students dancing at Monte.

I am extremely excited about how these two sports are progressing and hope that they have increased opportunities for students to get involved in physical activity that isn’t traditional team based.

Whist it is now too late to join Aerobics it is not the case for Dance. If your daughter would like to start structured dance lessons please visit the dance page of Monte Connect and complete the permission note and return it to the Sports Office. Classes are currently on Wednesday mornings from 6.45-8.00am on the McQuoin stage.

**Congratulations**

- To Sara Anastasieska who was recently selected in the u/17 Australian Basketball squad.
- To Casey Lloyd (Year 11) who was selected in the NSWCCC Open Girls Volleyball Team.

“Progress is not achieved by luck or accident, but by working on yourself daily.” – Epictetus

Stuart Hanrahan
Sports Program Manager
From the Aerobics Captain ...

Two weeks ago, seven girls from Years 9-12 competed in the first trial of the School-Aerobics competition in Sutherland. Maddy Urquhart, Bridget Murray and Kimberley Dwyer (Year 9) did very well, placing second in a very difficult division.

Myself, Amy Duchemin-Nicholls, Annabel Mcgrath (Year 12) and Courtney Culverson (Year 11) competed in the next division placing 7th. We were very surprised with this result as we still made it into the finals on this Sunday 19 May.

We are also very excited about 53 girls signing up for Aerobics this year. This is almost double the amount of girls from last year. Every girl has a lot of potential and we know they will all do very well at the Aero-Skools state trial later this term.

Claudia Johnson
Aerobics Captain 2012-13

Thank you Message from Bundaberg

"Yesterday we were presented with a box of treasures beautifully wrapped and a card which said ‘Our thoughts and our prayers are with you—Happy Mothers Day.’

As members of the Catholic Parish of Bundaberg we just wanted to express our deepest sincere thanks for your kind actions. Bundaberg will take a long time to recover from the damage and heartache that nature brought to our lovely city but your members reactions assists tremendously to know others are thinking of us.”

Margaret & Barry

Rehearsal times:

Friday 17 May  3.30pm-5.30pm
Friday 24 May  3.30pm-5.30pm students
in McQuoin, McGuirk & Rankin only
Saturday 25 May  11.00am–10.00pm
(Year 7:12.30pm–onwards)

Performances:

Saturday 25 May
Twilight performance 3.30pm
Evening performance 7.00pm

Any students involved in sporting commitments on the weekends must honour their obligation to their team prior to attending House Plays rehearsals and performances. They must sign in and out at the College Shop when arriving or leaving.

LOOKING FOR UPDATES ON HOUSE PLAYS??

If you would like to keep up to date with the all progress, download permission notes or get the latest information, you can find all of this on a dedicated MonteConnect page – House Plays 2013.
Join us for one of the most anticipated events in the Monte calendar.

A star-studded line up of rugby legends will make up our popular guest panel.

Fire off a question to them as you enjoy a delicious three-course meal and unlimited wine and beer all for a great cause.

PLUS there will be a multitude of prizes up for grabs!

Tickets: $120 per head or purchase a tax-deductible table of 10

Tickets will be available online as of Friday 24 May at 9.00am.

To secure your seat please visit: www.trybooking.com/BNPW

For further details please contact Pat Clarke on 9409 6242 or pclarke@monte.nsw.edu.au
Strong families thrive on good feelings.

They are not devoid of conflict or criticism, but generally strong families are pleasant environments to be part of.

**One way to increase good feelings in your family is to increase the number of compliments.**

As a general rule, the ratio of compliments to criticism should be around five to one. That is, there should be five times more positive, affirmative comments than negative comments.

In unhealthy families this ratio is reversed. When the ratio gets to around five negative comments for every one positive comment, families can be quite toxic.

**How does your family rate on this scale?**

If you use children only as a measure I suspect that the compliment to criticism ratio will be a little scary. Some siblings can be unkind to each other, and find it hard to say a pleasant word. This skews the ratio a lot and can make family life awful for everyone. BUT this can change over time.

Here are five ideas to help you alter the compliments to criticisms ratio:

1. **Increase** your own number of affirmations, compliments, affectionate phrases and kind remarks in order to skew the ratio a bit. Aim for a seven to one ratio. Not only is this good modelling for your kids, but it will make family-life more harmonious.

2. **Keep** a check on your use of good feeling (and self-esteem) killers. Eradicate comments such as: “Typical boy!” “If I’ve told you once I’ve told you a thousand times, don’t…” “What a stupid thing to say to your brother/sister!” Bite your tongue rather than say what you may be thinking.

3. **Make** kids aware of their language and the potential harm to self-esteem, not to mention family harmony, that constant criticism can cause. Use “I” statements to let kids know the impact of their negative talk on you. “When you talk so aggressively I feel quite scared about what you are going to do next.” It’s impossible for kids to disagree with “I” statements.

4. **Develop** the habit of following up a negative with a positive. When I was teaching I always tried to follow up the disciplining of a student with a compliment or some positive feedback so that we could maintain a good relationship. Do the same in your family. Follow up discipline, a rebuke or a negative comment with a positive act or comment. TEACH YOUR KIDS TO DO THE SAME!

5. **Let** the bad feelings out. Sometimes there can be such a build-up of ill-will between siblings that you need to let the bad feelings out. One way to do this is let a child vent to you about their sibling. You may not like what you hear but a clearing of the air can work wonders in terms of improving the family atmosphere.

All these suggestions start with you.

Like everything in family life, whatever you want from your kids, you must do first. So to increase good feelings in your home aim to keep to the compliment to criticism ratio at five to one or more!
Parents’ and Friends’ News

Where would we be without Monte Parents?

Each year around this time, the Monte P&F Presidents are asked to prepare a report for the College’s Annual Report. This particular report provides an important account of the goals, objectives and achievements of the Monte Parents’ & Friends’ Association each year; I would encourage you to read the whole Annual Report when it is published.

What we do want to tell you now is what this report says about our Monte parent community. And that is “that Monte parents are fantastic”.

So much was achieved under the auspices of the Monte P&F in 2012 – Welcome Drinks, year functions, class dinners, morning teas, a Trivia night, a Movie Night, Golf day… And our parents helped out with so many College events: Open Day, the Rugby Lunch, the School Musical, House Plays and the Blue & Blue Luncheon.

Along the way we managed to raise some funds for the College in 2012, contributing $15,000 for a College Bursary and another $80,000 for the upgrade of the McQuoin Centre AV equipment and the redevelopment of the school website.

We’re pretty proud of those efforts, and so should you be!

After all, none of this would be possible without the army of parent volunteers who organise, attend and support these events.

So to all these parents, as well as our year coordinators, class parents, organising committees and P&F executive, we say thank you and “don’t stop now”.

You might think that your contribution is only small, but combined it’s massive.

On this note, thank you to all involved in the Year 8 function last Saturday night. By all accounts it was a wonderful night, enjoyed by a great bunch of parents.

Sue Boudakin & Anna Willis
Monte P&F Presidents
sue.finn@bigpond.net.au
anastasia.willis@gmail.com

Don’t forget to contact us if you have any questions or would like to provide feedback to the P&F.

Weekly Canteen Roster (9.30am start)

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<thead>
<tr>
<th>Date</th>
<th>Weekday</th>
<th>Staff attendance</th>
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<tr>
<td>20 May</td>
<td>Mon</td>
<td>Susan Green, Carmel Russo, Sonia Brennan</td>
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<tr>
<td>21 May</td>
<td>Tue</td>
<td>Janet Victor, Mary Sidery, Victoria Lindsay</td>
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<td>22 May</td>
<td>Wed</td>
<td>Nicole Veland, Cathy Cooper, Hilda De Luca</td>
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<td>23 May</td>
<td>Thu</td>
<td>Jilly Hanna, Paula Ingram, Helen Edwards, Joanne McNamara</td>
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<td>24 May</td>
<td>Fri</td>
<td>Grainne Keaney, Mary Anne Cummins, Natalie Lollback</td>
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Unfortunately due the the construction work on the campus there will be no parking available for volunteers in the Loading Dock this year.
Cocktail Party

Enjoy great food & wonderful company at the

YEAR 10 PARENT’S Cocktail Party

WHEN
Saturday, 1st June 2013
From 7pm

WHERE
Cabana Bar St Leonards

COST
$32 per head for food
Drinks can be purchased at the bar

HOW TO BUY TICKETS
Tickets can only be purchased online at:
http://www.trybooking.com/CUIS
RSVP 23rd May 2013

SPECIAL DIETARY REQUIREMENTS? QUERIES
Contact Sonia Brennan at sfbrennan@optusnet.com.au or 0418 218 515
INVITATION

to

Year 11 Parents

Please join us for the Year 11 Parent Function

on

Friday, 14th June 2013
7.00pm to 11pm

at

The Union Hotel
(upstairs in The Terrace private function room)
271 Pacific Highway (Cnr West St) North Sydney

The cost is $38.00 per person which includes substantial finger/cocktail food, room and staff hire. Drinks can be purchased on the night from the bar.

We hope you are able to make it as it will be a fun night and a great chance to catch up with everyone.

There will also be lucky door prizes.

Please RSVP before Wednesday, 5th June, 2013

The best way to get to the booking site is to follow the link or copy and paste into the browser.

http://www.trybooking.com/CTPP
NEW DATES highlighted

**May**

**May various dates:** University of Melbourne Focus Days (Commerce, Biomedicine, Eng/IT, Agriculture) www.futurestudents.unimelb.edu.au/events

**Wednesday 29 May:** The American University of Paris presentation at Monte 12.45pm.

**Thursday 30 May:** UNSW Faculty of Science Information Evening (more details to come)

**Thursday 30 May - Sunday 2 June:** SMH HSC and Careers Expo 2013 10.00am–3.00pm Royal Hall of Industries Moore Park www.hscandcareers.com.au

**June**

**June various dates:** University of Melbourne Focus Days (VCA, Science, Environments, Law, Arts, MCM) www.futurestudents.unimelb.edu.au/events

**Saturday 1 June:** SAT testing day (US colleges) www.sjc.nsw.edu.au

**Friday 6 June:** UNSW Scholarships Information Evening (more details to come)

**Saturday 8 June:** ACT testing dau (US colleges) www.sjc.nsw.edu.au

**Saturday 8 June:** Registrations for UMAT close 5.00pm AEST http://umat.acer.edu.au

**Wednesday 12 June:** Macquarie University Parents Information Evening 6:00pm – 8:00pm www.mq.edu.au/future_students/undergraduate/coming_events

**Thursday-Sunday 20-23 June:** Western Sydney Careers Expo 2013 9.00am–3.00 pm Sydney Showground, Sydney Olympic Park www.westernsydneycareerexpo.com.au

**July**

**Thursday 11 July:** University of Melbourne UniExperience (Parkville campus) www.futurestudents.unimelb.edu.au/events

**Tuesday 30 July:** Chartered Accountants Meet the Business Leader from 4.30 pm at the Institute of Chartered Accountants Australia. For Year 10 and 11 students. www.charteredaccountants.com.au

**Wednesday 31 July:** UMAT examination day http://umat.acer.edu.au

**August**

**Sunday 4 August:** University of Queensland (St Lucia) Open Day, Curtin University (Perth) Open Day

**Sunday 11 August:** University of Western Australia Open Day

**Monday 12 August:** RMIT University (Melbourne) Open Day

**Sunday 18 August:** University of Melbourne Open Day (Parkville and Southbank campuses) www.futurestudents.unimelb.edu.au/events

**Sunday 18 August:** University of Queensland (Gatton) Open Day

**Sunday 25 August:** James Cook University (Cairns) Open Day, La Trobe University (Melbourne) Open Day, University of Ballarat Open Day

**Saturday 31 August:** UNSW Elite Athletes and Performers Bonus Points applications open. www.unsw.edu.au/domestic-undergraduate/elite-athletes-and-performers-program

**September**

**Sunday 1 September:** James Cook University (Townsville) Open Day

**Saturday 14 September:** Macquarie University Open Day 10.00am–4.00pm

**Saturday 7 September:** SAT registration due (US colleges) www.sjc.nsw.edu.au

**Saturday 7 September:** UNSW Open Day

**Friday 27 September:** On-time Main Round UAC applications close www.uac.edu.au

**Monday 30 September:** UNSW Scholarship applications close. UNSW online B Medicine applications close. www.unsw.edu.au

**October**

**Saturday 5 October:** SAT testing day (US colleges) www.sjc.nsw.edu.au

**Saturday 6 October:** ACT testing day (US colleges) www.sjc.nsw.edu.au

**November**

**Saturday 30 November:** UNSW Elite Athletes and Performers Bonus Points applications close. www.unsw.edu.au/domestic-undergraduate/elite-athletes-and-performers-program

**December**

**Wednesday 11 December:** Macquarie University School Leaver Information Evening 6.00pm–8.00pm www.mq.edu.au/future_students/undergraduate/coming_events

**Saturday 14 December:** SAT testing day (US colleges) www.sjc.nsw.edu.au

**Wednesday 18 December:** HSC students receive their ATARs www.uac.edu.au
International Universities at Monte in Term 2

Students from Years 9-12 very welcome
University of British Columbia (Canada)  
Monday 27 May 2013

American University of Paris (France)  
Wednesday 29 May 2013

All sessions commence at 12.45 pm in RY102

Riverview Careers Expo

Tuesday 11 June 2013  
5.00pm – 7.00pm

The Gartlan Centre  
St Ignatius’ College Riverview

More than 60 higher education and vocational institutions will be on hand to answer questions.

Open to Years 10 – 12.  
Students attending should wear full school uniform. Parents very welcome.

Women in Science

An evening of career inspiration  
Wednesday 12 June 2013  
6.30 pm sharp

Hosted by Loreto Kirribilli

85 Carabella Street Kirribilli NSW 2061

More information about this exciting event to come.

University of Sydney

Advising events in 2013

Year 10 Subject Selection Evenings:  
Monday 17 June and Thursday 20 June 2013

Scholarships Information Evening:  
Wednesday 26 June 2013

Open Day: 31 August 2013

Life at Sydney days for Year 11s: Monday 30 September and Wednesday 2 October 2013

Info Day: Friday 3 January 2014

http://sydney.edu.au/future-students/career-advisers

Macquarie University

Astronomy Open Night  
Saturday 18 May 2013

Building E7B, Central Courtyard  
Macquarie University, North Ryde  
5.30pm – 9.00pm

Cost: $15 adults, $5 children, $35 family

Parking available from 5.00 pm campus-wide  
To book, go to physics.mq.edu.au/aon

Institute of Chartered Accountants

Meet the Business Leader  
An event for students in Years 10 and 11  
Tuesday 30 July 2013  
From 4.30pm

ICAA HQ Level 1, 330 Erskine St Sydney 2000

Learn about developing a career in business, finance and accounting from business leaders at various stages of their careers. Register to attend at www.charteredaccountants.com.au/students
University of Sydney

Year 10 Information Evenings
Monday 17 June (Session 1)
Thursday 20 June (Session 2)

Our annual information evenings are designed to help Year 10 students and their parents choose subjects for the HSC and navigate through the process of applying to uni.

Topics include:
- ATAR, scaling and assumed knowledge
- subject selections
- career pathways
- university transition

Registrations will open at 5pm on Monday 27 May and will go quickly.

Details about the program and how to register will be available later in May.

University of Sydney

Engineering, IT and Project Management
Year 11/12 and Parent Information Night
Thursday 6 June 2013

The Faculty of Engineering and Information Technologies is holding its annual Year 11/12 and Parent Information Night to give students a greater insight into our undergraduate courses in:

- Engineering
- Information technologies and computer science
- Project management

We will explain the application process and let students know about our HSC preparation and bridging courses as well as the financial and scholarship support available. Students will also have the chance to chat to academics and current students and hear about their experiences at Sydney first hand.

Register to attend at http://sydney.edu.au/engineering/info-night/

THE JOURNEY OF A CAREER

WHEN: Tuesday 21st May
6:30PM - 8PM
WHERE: Playfair Hall,
Shore School
WHO: Students in Year 11 and 12, Parents and Friends
(School Uniform for Students)

A wonderful opportunity to interact with, and query, a panel of special guests about their career journeys. The 2013 panel presents a mix of youth and experience in a range of fields. Arrive early for best seats!

REUBEN COPPA - DIRECTOR, COPPA ALMEIDA
28 year old Reuben currently runs a digital agency developing mobile and web applications. Reuben has worked in corporate finance roles in the investment banking and property industries, and built and sold a successful web development company specialising in unique product development.

IAN SMITH - CEO ACCESS USA
Growing up on a farm in Central West NSW, Ian Smith never dreamed of being Australia’s Trade Representative in the Mid West United States. He has extensive experience in international trade across a broad range of industries and areas including sales, business development, and market entry strategy.

A/PROF JACKIE MANUEL - FACULTY OF EDUCATION & SOCIAL WORK (USYD)
Jackie’s teaching and research is in the field of secondary English education and literature. Her research interests include teenagers and reading, the development of secondary English curriculum, and the experiences of early career English teachers. She is also a member of the NSW Board of Studies.

SKYE NICHOLLS - GENERAL MANAGER (NZ), CONVERGA
Skye was raised in Mt Druitt in Sydney’s western suburbs and attended Rooty Hill High School. As a secondary student, Skye was advised he was a certainty to wind up on the factory floor. Now aged 33, having studied accounting and an MBA, he oversees 250 employees specialising in business outsourcing.

ANDREW HARLEY - ADVERTISING TEAM LEADER, WOOLWORTHS
At 27, Andrew has taken a less conventional path in his career to date and is better for the experience. Prior to graduating from university, he abandoned an arts degree and studied at TAFE. He uncovered a passion for marketing & After spending 5 years as a pizza delivery boy he joined Woolworths in 2009.
St. Ignatius’ College, Riverview
Movie Fundraiser Night

join us at the
Hayden Orpheum Picture Palace

5th June 2013 movie commences 7:40pm

Tickets: Adults $30 & Students $20

Champagne and soft drink on arrival from 7.00pm

TICKETS AVAILABLE: WWW.TRYBOOKING.COM/49753

Funds raised will support the food programme for orphaned children in Tanzania and provide much needed resources for Indigenous children in Central Australia