From the Acting Principal

Dear Parents, Students and Friends of Monte Sant’ Angelo

In a letter from Catherine McAuley to Mr de Sales White, dated February 28, 1841, she wrote: The simplest and most practical lesson I know ... is to resolve to be good today, but better tomorrow. Let us take one day only in hand, at a time, merely making a resolve for tomorrow, thus we may hope to get on taking short, careful steps, not great strides.

At the Mercy Action Group Meeting on Tuesday the girls were inspired by the work of Marist Priest Fr Gaven Forster and his group of volunteer young people, who visit the mentally ill in hospital in Daveo in the Philippines.

Fr Gaven Foster, alongside 100 volunteers who make up the Challenge 2015 team, works one-on-one with the patients in the hospital in Daveo. The shocking reality of the hospital is that these patients are not only regarded by society and the staff as ‘insane’ or ‘outcasts’, but often their own families have also forgotten them. They live abandoned by humanity in concrete cells with barely a bed to be seen, sleeping and eating on concrete floors in the most appallingly inhumane conditions. The Challenge 2015 team of youth offer the human touch and establish relationships with the patients that comes straight from the heart. The youth of Challenge 2015, on average are between 18-22 years of age.

Members of the team spoke about the ways they reach out to the patients, implementing simple projects, e.g. a patients’ choir, a Christmas Mass and concert, a library as a place of quiet and company, birthday parties four times a year and other outdoor activities held in the grounds of the hospital. These are real gifts to many who have no family, possessions or purpose, for they provide the patients with life-giving love and warmth that most of us take for granted.

We all need to know we belong to a family and are sustained by the love and concern of our family members. One of the most powerful points in the presentation by Challenge 2015 was the acknowledgement that three years ago there were over 800 inmates in this facility for the mentally ill and, because of the work of the volunteers, 700 of these men and women have been returned to their families for care.

We have many instances of student and staff led action at Monte Sant’ Angelo and, what is particularly impressive, is that the students are visibly and consciously practicing one of the tenets of the tradition of Catherine McAuley – that a Mercy woman sees a need and takes action. And in the words of Catherine McAuley, we do this to be good today, and always with the vision to be better tomorrow, to take action and improve the lives of members of our global community.

On to actions of a competitive nature, the College Athletics Carnival was held on Wednesday. Congratulations to Jacinta Fisher (Year 10) who was the 100m Invitational Champion. Though it was Rankin House who dominated the field: not only did they win the House Cheering competition they were also the overall Champion House.

Please keep in your thoughts and prayers the families of staff members Janet Spence, Kim Tuttle-Nesbitt and Kerry Barr. Janet’s beloved husband unexpectedly passed away last week. Kim Tuttle-Nesbitt lost her much-loved aunt, and Kerry Barr lost her much-loved father-in-law following a long-term illness.

This week we also learnt the sad news of the sudden passing of Brian Kooymann. Brian served on our Property and Planning Committee for 10 years and his expertise, humour and candour will be greatly missed. Our thoughts and prayers are with his wife Jenny and daughters Penny (Class of 1999) and Veronica (Class of 2002). Brian was 65 years old.

May they rest in peace
Catherine McAuley pray for us
Amen

Nicole Christensen
Acting Principal
From the
Director, Professional Learning
Teacher Collaborative Review Takes Shape
This has been an important week in the progress towards full implementation of the teacher review process for all Monte teachers from 2014.

On Tuesday afternoon, Estelle Lewis, Director, Teacher Quality at the Association of Independent Schools led a workshop on classroom observation for all teaching staff. Issues such as the stakeholders in the observation process and the potential benefits for those stakeholders were considered, as well as discussion of a range of frameworks that have been created to scaffold observation, with the Monte observation scaffold being reiterated and confirmed. This scaffold has been created, tested and refined over a two-year period to reflect that which we value in our classrooms at Monte. Critically, the College-based observation scaffold is built on a shared understanding of quality classroom practice and our moral purpose. The workshop concluded with some spirited discussion about the difference between an observation and an inference to refine our understanding of how to interpret that which we see and how this might impact on the way that professional learning conversations unfold.

On Wednesday, the Pilot and Reference Groups spent a whole day in discussion, reflection and planning to move Collaborative Professional Review (CPA) closer to full implementation. As was reported in Term 1, the CPA Pilot is underway and the groups are now deep into the process. Having previously worked collaboratively to set professional learning goals, the Pilot Groups have now undertaken observations, given and received feedback on classroom practice, and considered its implications for teaching and learning.

Putting in place the planned support, the day was facilitated by Dr Nicole Mockler, Senior Lecturer in the School of Education at The University of Newcastle. She began by gathering feedback from each of the Pilot Groups about what has worked well for them thus far and where there have been challenges. Gathering the data from this discussion was the Reference Group, preparing them for a deeper analysis of the feedback. Pilot participants were then given time to work on their Reflective Reports and consider how the Final Reports would best be generated through those collaborative processes and learning conversations. The afternoon then challenged us all to consider issues around the relationships that underpin a successful review process and how best we can manage the formation of the collaborative groups for 2014. With Nicole Mockler’s assistance, we are planning a full consultation with all teaching staff on 27 August to validate, adjust and then implement the model for next year.

I take this opportunity to thank each of the participants in the Pilot and Reference Groups for their work. It is inspiring to work with such committed colleagues, all with passionate and varied views about how the processes will work and how we can maximise teacher professional learning and improved student learning outcomes as a consequence of our work.

Lyn Kirkby
Director, Professional Learning

---

Year 11 Academic Conference
Wednesday 12 June

After 4.00pm today, you will be able to log back in to www.edval.com.au/book to find out your interview times for the Year 11 Academic Conference. Please contact Ms Corey Googh on cgoogh@monte.nsw.edu.au or (02) 9409 6226 if you need any help with making changes, or have lost your password.

Year 10 Academic Conference
Wednesday 19 June

Letters with passwords and instructions for the Year 10 Academic Conference have been posted out. Please keep this letter safe as you will need to log back in after the schedule has been generated next Friday. If you have not received your letter with the booking code by Tuesday’s mail, please contact Ms Corey Googh on (02) 9409 6226 or cgoogh@monte.nsw.edu.au
STUDY SKILLS TIPS FOR JUNE:
How much time should you spend on schoolwork?

In previous tips we have covered the concept of independent learning. In secondary school if you do not have any specific homework or assessments to work on, you are then expected to spend some time that night on independent learning. This is where you ask yourself, what else COULD I be doing that will help me understand my subjects better and improve my results? Examples of independent learning are: reading ahead in your textbook, making a mind map about what you have been learning, doing extra research on a topic that interests you, making study notes, reviewing work you find difficult… the list is limitless!

However schools do not expect students to spend ALL of their time on schoolwork! We want you to play sport, see your friends, spend time with family, do activities you enjoy and have some rest and relaxing time as well. If you work effectively, then you can do your work for school, but still have a life! So given this, how much time are you expected to spend on schoolwork?

It depends on your year level, your school, your parents and your own abilities and goals. First, check your school diary or ask your teacher what is expected at your school. Then discuss these outlines with your parents and see if you can both agree what is right for you.

As a general rule, expected time to spend on schoolwork at home:

**JUNIOR YEARS:** In the first years of high school students usually do at least half an hour to an hour each day. In many schools it is around 1-1.5 hours on average or 7-10 hours over the whole week.

**MIDDLE YEARS:** In the middle years of high school it should be at least an hour. In many schools the average is around 1.5-2 hours or 10-14 hours over the whole week.

**SENIOR YEARS:** In the final years of high school students do at least 1.5-2 hours a day and this will increase as students approach the end of their schooling. Most Year 11 students do 2-3 hours per day (14-21 hours over the whole week) and in Year 12 around 3-4 hours (21-28 hours over the whole week).

Remember this is just a guide. Some parents and some schools will expect more (or less!) so treat these as guidelines.

**FAQ 1: What about the weekend?**
The amount of time students need to spend on schoolwork on the weekend will depend on their current workload.

Most students will need to spend at least the same amount on the weekend on schoolwork as they do during a weeknight.

At the same time, it is important not to overdo it! You do need relaxation and time to yourself. It is important to spend time with family and friends and doing things you really enjoy.

You also need to ensure you are getting enough sleep.

**FAQ 2: What is a fair and realistic amount of time each week to spend on your personal activities?**
There is no easy answer. It depends on how well you use your spare time.

A student might have absolutely no other activities and oodles of spare time but still do less than half an hour a night of schoolwork.

Another student might have huge amounts of extra-curricular activities but manage their time well and easily do 1.5 hours of homework and work for school a day.

In fact, if you have lots of time spare you are often less productive in that time. But if you are busy in your life it forces you to be more productive in the time that is available.

**FAQ 3: What about going out? How does that fit in with time management?**
There is nothing wrong with going out Saturday nights with friends if it is OK with your parents provided that you do some work on Saturday morning or Sunday (or both) and provided you don’t have too late a night – otherwise you will not be able to work very effectively the next day.

The key is to find a balance.

And avoid the Sunday night blues - where you leave everything to the last minute on the weekend and run out of time.

Learn more useful tips to help you achieve your personal best at school at the Study Skills Handbook website.

Our school’s subscription details are

http://www.studyskillshandbook.com.au
Username: monte
Password: 49results
When was the last time you learnt something new? Was it reading the nutrition panel on your cereal box this morning? Or was it watching Revenge? We are always learning, whether we realise it or not.

Lifelong learning. For some, that’s almost a death sentence, and yet for others (like me), it’s an idea that thrills. A French writer, Joseph Joubert once wrote that “to teach is to learn twice”. Our reality, however, is that to teach is to learn infinitely. Teachers rarely teach the same topic twice in the same way. What you did for last year’s class will rarely work for this year’s – different personalities, different learning styles, a new syllabus, new research, the way the wind is blowing, all mean that teachers continue to learn; about their subject, about their students and about themselves. And we learn in a variety of ways.

This year in terms of professional learning, teachers have attended subject specific conferences on Business Studies, Legal Studies, Ancient History, heard speakers such as Nick Cowdrey, AM QC, and Mark Tedeschi AM QC. Teachers have attended network days where they have workshopped with colleagues from other schools on best ways to teach a topic. Some have been to days on how to differentiate in the classroom to effectively provide varied learning experiences in the classroom for a range of abilities, or cooperative controversies where discussion is used creatively to enhance critical thinking and others have learnt about coaching and mentoring. Some staff are completing their Masters of Educational Leadership. With the new national History curriculum starting next year there has also been a strong focus on staff attending a range of History conferences in NSW, Victoria and the ACT where they have been challenged to re-think their approach to issues such as Federation and ANZAC day.

And there’s more than conferences, too. Currently in the HSIE department we have several teachers who have just finished or are undertaking accreditation at higher levels, others who are on the executive for Professional Associations creating professional learning for teachers across NSW, others who write the NSW syllabus for their subject, an HSC Supervisor of Marking, and many HSC and IB exam markers, those who present at conferences, mentor other teachers and more. Doing the same thing day in, day out is not an option and our team seeks out new challenges and new learning.

So why do we do it? Taking time to attend professional learning is a challenge – often they are on weekends or on your lightest teaching day, or if they are on school days it means setting up teachable lessons in absentia. It means time away from getting stuff done (and we all know how important that is), away from marking, away from a million things. We do it because we love learning, our subjects and are committed to our students. Lifelong learning is our reality, and we are privileged as teachers at Monte to be supported and nourished by contemporary professional learning opportunities which motivate and push us to be fresh in our teaching. These opportunities allow us to enrich teaching and learning experiences for students, creating the next generation of lifelong learners. And who knows, maybe by reading this, you’ve learnt something too?

Anne Gripton
Acting Head of HSIE

HSIE ICT

HSIE teachers have not only embraced technology in the classroom but continually engage in professional learning about it. Often this can take the form of professional dialogue as teachers enthusiastically share their expertise and innovative ideas with each other. Teachers passionately discussing how effective they found an ICT tool and how it enhanced student’s learning is not an uncommon scene in the HSIE department. As technology has become part of the ordinary we are constantly seeking new ways to incorporate technology to make our content more engaging and relevant to our students. One of our aims this year has been to integrate technology into assessment, enabling students to demonstrate their creativity and gain experience communicating through a different medium. There are times we look back on our schooldays and remember blackboards, chalk, books and no internet or computers and marvel at the transformation that has occurred in a relatively short period of time. However despite these changes it is still the love of learning and openness to new ideas that energises a classroom.

Jessica Williams
HSIE eLearning Facilitator
WALK AS ONE EVENT

The last weeks of the College term are very exciting for the students and the wider Monte community.

The Tibetan Monks will be in residence from the 11–13 June creating a sand mandala, providing opportunities for meditative reflection and engaging our community in a Q&A forum on Buddhism. Then on Sunday 16 June we will join with Indigenous people from Sydney and beyond in a celebration of Indigenous culture. This gathering begins the week of residence for the Indigenous artists from the Central Desert.

They will bring with them the most beautiful Aboriginal art works and puna carvings which will be for sale at the Art Exhibition planned for Thursday evening 20 June from 6.00-9.00pm and Friday morning 9.00am–1.30pm.

All sales support the Maraku Art Centre located in the Mutitjulu community near Uluru.

Our Biamunga family day is on Sunday 16 June. It will run from 10.00am–2.30pm. There will be child friendly activities that the young can participate in. Learn to dance with indigenous HipHop artists, participate in a workshop on weaving, enjoy a cooking demonstration and learn how to make bush tucker dishes, listen to an Indigenous story teller, participate in the traditional smoking ceremony and naming of our pond, do some painting and enjoy a meal.

There will also be a stall selling fabulous Fair Trade goods which will make beautiful gifts for your family and provide much needed funds for Indigenous communities in developing countries.

If you haven’t booked I encourage you to do so today on Trybooking. For catering purposes we need to have some ideas of numbers.

http://www.trybooking.com/CXZO

This will be the most enjoyable experience you will have at such a cheap price - $10 per person or 20 per family ,which includes morning tea, a BBQ lunch and all the workshops.

I look forward to seeing you there.

Sr Carmel
Spotlight on Service

Walking for Cure Our Kids
For our CAS Project, which is a long-term project that combines two of the CAS elements: creativity, action and service, we have chosen to do a fundraiser walk. On 23 June we will walk approximately 50km on steep terrain from Brooklyn to the Sphinx War Memorial North Turramurra in just one day. Our parents have kindly offered to act as our support crew bringing us food and water where possible but other than this we will be two 17 year olds on our own. We have spent the last nine months training and planning for the challenge of a lifetime.

We have chosen to support Cure Our Kids, which is a small, grass roots charity that provides support services and networks for kids undergoing treatment for cancer and their families. Like many charities, Cure Our Kids has struggled recently to raise as much money as it has in the past, to the extent that its continuation as a charity has been threatened. In our view it would be a great loss if Cure our Kids were to stop providing these services to these families so we have decided to help in what little way we can.

If you are interested in our walk have a look at our fundraising page: https://give.everydayhero.com/au/alexis-moran

Alexis Moran and Amelia Gorman
Year 12

World Environment Day
June 5 was World Environment Day. This year the global theme is Think Eat Save. It’s all about food waste.

Did you know?
• Australians waste close to 3 million tons of food per annum which is 136 kilos per person per year
• At least a third of everything we grow on this planet is lost between the fi eld and the consumer.

It is an ethical, economic and environmental issue given the enormous waste of energy, water, fertilizers and other inputs as a result of food that is produced but never eaten. Each one of us can do something about this and that’s why, through the Think Eat Save and Reduce Your Foodprint campaign, UNEP invites people across the world to join them in an effort to both raise awareness and to take practical actions.

World Environment Day is a reminder for people from all walks of life, to refl ect on how the local and global community can take action to ensure a cleaner, greener and brighter outlook for themselves and future generations.

Information from the UNEP website http://www.unep.org/wed/ tells us that while the planet is struggling to provide enough resources to sustain its 7 billion people (growing to 9 billion by 2050), it is estimated that a third of global food production is either wasted or lost, and this is occurring as one in seven people in the world go to bed hungry and more than 20,000 children under the age of five die daily from hunger.

Given this enormous imbalance in lifestyles and the devastating effects on the environment, this year’s theme encourages each of us to become more aware of the environmental impact of the food choices we make and empowers us to make informed decisions. Food waste is an enormous drain on natural resources and a contributor to negative environmental, economic and humanitarian impacts.


Sr Carmel

Maruku Marketplace
Art from the Desert

Your purchase of paintings and punu* supports artists living in desert communities

Artwork: Uluru Tjukurrpa - Stories of Uluru by Maruku artists from Mutitjulu

Monte Sant Angelo Mercy College
128 Miller St, North Sydney
Thursday 20th June 6 pm-8.30 pm
Fri 21st June 9 am-1.30 pm

Your purchase of paintings and punu* supports artists living in desert communities

*Punu are carvings made from the living hardwoods of Central Australia

Sr Carmel
Music Camp
Music Camp is on Tuesday 18 and Wednesday 19 June. Girls should have brought home their information. We are looking forward to a fantastic two days. On Thursday evening, 20 June, there will be a concert in McQuoin Hall to showcase the work done at the camp. We welcome all parents and friends to attend a great evening of music.

Congratulations to the following students on wonderful results in recent AMEB examinations: Mia Duggan, Year 9, A in 6th Grade Piano for Leisure (student of Ms Angela Tsai) Francesca Timar, Year 9, B+ in 2nd Grade Flute (student of Ms Shona Curtis)

Music Lessons
There will be some spaces for voice and piano students from the beginning of Term 3, and there are spaces available in some other instruments. If your daughter is interested in individual music lessons at Monte, she should complete a green form available in the Music Corridor. If you have any questions about availability of lessons, please contact us, or ask your daughter to see Mr Young.

Andrew Young
Head of Music Performance

More Messages from Bundaberg

The people from “The Flood” in Bundaberg received a beautiful gift for Mother’s Day. The mums are very grateful “Thank You” and Many blessings.

Dear children,
Thank you for the lovely gifts I received for Mother’s Day. We are slowly recovering from the flood being washed out of our unit and losing our car.
With love from Barbara (91 years)

We at St. James Church at Bargara say “thank you”. Bargara suffered mostly with tornados; where roofs blew off, walls were flattened and trees uprooted. Nearby Burnett Heads had lots of damage as the Burnett River flooded. Of course most of the terrible flooding was in the town of Bundaberg, where whole houses were sucked into big sink holes. Thank you all so much.
Helen.

Thank you to the kind souls who thought of the folk here at Bundaberg, to empathise with us during the flood and the upheaval that followed, I say “Thank you” sincerely. I felt the spirit among yourselves and us here. We are warmed by your caring which was real and so much appreciated. Please say hello to the children who created our cards, so good to have them know a little bit about caring for others, even those they do not know in person.
Sincerely.

Sr Carmel

A reminder to Year 10 students
Work Experience
18 – 20 November 2013

All students are reminded that they must have a Work Experience placement confirmed by Friday 14 June 2013.

Students will be required to submit their Work Experience Placement Notification Forms to the College on that day.

All necessary forms are in the Year 10 Pastoral Page on Monte Connect.

Please forward any questions to Ms O’Keeffe at sokeeffe@monte.nsw.edu.au

(Students who are confirmed participants in an International Student Exchange during these dates are not required to also participate in Work Experience).

Mercy Foundation
Social Justice Youth Award Competition
Do you have a passion for justice? The Mercy Foundation is a running Youth Award Competition on the theme of homelessness. Working individually or in a group of up to five students, create a presentation on why we should end homelessness. You can write a poem, do an art work, make a presentation, compose a song, write a media campaign, make a youtube video. The possibilities are endless. Prizes include $1000 for your schools social justice program and activities and $ 500 for the winning entry – to be shared if it is a group entry.

Competition closes on 30 September 2013.

Further information can be found on Monte Connect.

Sr Carmel
From the Sports Department

House Athletics Carnival
What a day! The College Athletics Carnival held on Wednesday was a great success. It was truly remarkable watching so many girls getting involved in Athletics.

With the change of venue to the recently refurbished ES Marks Track at Moore Park, the students were able to run on a brand new $1 million all-weather track. The grandstand, being twice the size as our previous venue, was ideal for the cooler weather.

Congratulations to all the students who competed and participated, and thank you to all the staff and helpers who contributed to making this day such a great success.

Results:

100m Invitational Champion
Jacinta Fisher, Year 10

12yrs Age Champion
1st Hannah Peric – McGuirk
2nd Olivia Chick – McQuoin
3rd Olivia Vitlich – Xavier

13yrs Age Champion
1st Molly Quoyle – McQuoin
2nd Jami Prowse – Rankin
3rd Emily Smelt – McGuirk

14yrs Age Champion
1st Mia Duggan – Aquinas
2nd Tully White – Rankin
3rd Harriet Phelps – Xavier

15yrs Age Champion
1st Maddie Bounds – Rankin
2nd Bree Delaney – McAuley
3rd Rosie Bokeyar – McAuley

16yrs Age Champion
1st Jacinta Fisher – McGuirk
2nd Alysha Skerritt – McGuirk
3rd Olivia Beck – Rankin

17yrs Age Champion
1st Emma Woods – Xavier
2nd Amelia Gorman – Aquinas
3rd Alex Delaney – McAuley

Cheering Results
1st Rankin
2nd McGuirk
3rd McQuoin
4th Aquinas
5th Xavier
6th McAuley

Overall Results
1st Rankin - Champion House
2nd McGuirk
3rd Xavier
4th Aquinas
5th McAuley
6th McQuoin

Stuart Hanrahan
Sport Program Manager

Volleyball

We would like to congratulate two outstanding Volleyball players who have been selected into the New South Wales Combined Catholic Colleges team. Harriet Gillson of Year 9 and Casey Lloyd of Year 11 have both been selected into teams competing on 8 June at the NSW All Schools Tri-series Tournament.

Casey has been actively involved in Monte Volleyball representing Monte on numerous occasions at a representative, regional and state level and her leadership and motivation on the court is most admirable.

Harriet has recently participated in the Under 15s State team and her abilities have improved dramatically - she is extraordinary to watch on court. Harriet has also been selected in the NSW All Schools Team that will participate in the School Sport Australia National Championships in Brisbane in August.

We expect great things from both girls! This is an amazing achievement and Monte is proud to have two such accomplished players. Go girls!

Rose Hartley
Volleyball Captain 2012-13

Facsimile (02) 9956 5925
Absence Office (02) 9409 6210
Business Office (02) 9409 6223
www.monte.nsw.edu.au
Parents’ and Friends’ News

God will carry you through every struggle.
Mary Mackillop, 1870

It was with a great sense of joy that we received the news this week that our Principal, Ms Alcock, has emerged from her coma, seven weeks after her stroke. It is wonderful to know that Ms Alcock is making small, but steady progress each day and we continue to be inspired by her strength and determination.

As you could imagine, we have fielded many inquiries from parents, ex-students and ex-parents expressing their care and concern for Ms Alcock. The new Monte webpage http://www.montemessages.com/ has been invaluable for keeping members of the Monte family up-to-date and for giving people the opportunity to post a message for Ms Alcock.

However, we still get lots of questions from parents each day, asking about Ms Alcock. For this reason, the Acting Principal, Ms Christensen, will be providing an update to parents at next week’s P&F meeting.

Ms Christensen will provide some insight into how the College is supporting our students during these challenging times and will be available to answer your questions. There will also be the opportunity to write in a special Message Book for Ms Alcock.

The P&F meeting will also see the launch of the new Monte Website – which has been developed by the Development Office and part-funded by the Monte parent community. We will also provide details of the latest projects being funded with P&F funds and have a direct benefit for daughters.

The meeting will take place at 7:30pm on Tuesday 11 June at the College and we hope to see as many parents as possible attend.

Sue Boudakin & Anna Willis
MSAMC P&F Presidents
sue.finn@bigpond.net.au
anastasia.willis@gmail.com

Dates For Your Diary

P&F PARENT FORUM/GENERAL MEETING
Tuesday 11 June 7.30pm McQuoin Centre Foyer

YEAR 11 PARENT FUNCTION
Friday 14 June 7.00pm Union Hotel

YEAR 9 BREAKFAST FOR PARENTS
Friday 14 June 7.45am-9.00am

YEAR 7 GRANDPARENTS’ DAY
Friday 14 June 9.30am Chapel

YEAR 7 KIRK PARENTS
Saturday 15 June 7.00pm InFuzions Restaurant Cammeray

Year 9 Parents’ Breakfast
Friday 14 June
7.45am to 9.00am

La Dolce Berry Cafe, Shop 1, 51 Berry Street, North Sydney

Cost $7.00 tea or coffee, 2 pieces if raisin toast and a muffin.

RSVP Tuesday 11 June through Trybooking
http://www.trybooking.com/52625

Weekly Canteen Roster (9.30am start)

<table>
<thead>
<tr>
<th>Date</th>
<th>Crew</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Jun</td>
<td>QUEEN’S BIRTHDAY HOLIDAY</td>
</tr>
<tr>
<td>11 Jun</td>
<td>Rosina Aloe, Rachelle Sau-Harvey, Katia Caravella</td>
</tr>
<tr>
<td>12 Jun</td>
<td>Katharina Tagliaferro, Cathy Bell, Rosemary Peric</td>
</tr>
<tr>
<td>13 Jun</td>
<td>Annie McGrath, Jacqueline due Maurier, Emma Taylor</td>
</tr>
<tr>
<td>14 Jun</td>
<td>Melissa Partington, Melinda King, Michelle Walsh</td>
</tr>
</tbody>
</table>

Unfortunately due the the construction work on the campus there will be no parking available for volunteers in the Loading Dock this year.

Year 9 Parents’ News

It was with a great sense of joy that we received the news this week that our Principal, Ms Alcock, has emerged from her coma, seven weeks after her stroke. It is wonderful to know that Ms Alcock is making small, but steady progress each day and we continue to be inspired by her strength and determination.

As you could imagine, we have fielded many inquiries from parents, ex-students and ex-parents expressing their care and concern for Ms Alcock. The new Monte webpage http://www.montemessages.com/ has been invaluable for keeping members of the Monte family up-to-date and for giving people the opportunity to post a message for Ms Alcock.

However, we still get lots of questions from parents each day, asking about Ms Alcock. For this reason, the Acting Principal, Ms Christensen, will be providing an update to parents at next week’s P&F meeting.

Ms Christensen will provide some insight into how the College is supporting our students during these challenging times and will be available to answer your questions. There will also be the opportunity to write in a special Message Book for Ms Alcock.

The P&F meeting will also see the launch of the new Monte Website – which has been developed by the Development Office and part-funded by the Monte parent community. We will also provide details of the latest projects being funded with P&F funds and have a direct benefit for daughters.

The meeting will take place at 7:30pm on Tuesday 11 June at the College and we hope to see as many parents as possible attend.

Sue Boudakin & Anna Willis
MSAMC P&F Presidents
sue.finn@bigpond.net.au
anastasia.willis@gmail.com

EDUCATION REFORMS UPDATE


Education Reforms Update

Make the most of teachable moments to promote resilience

How they cope will be determined by their resilience and the mindsets of the significant adults around them.

When parents and teachers have mindsets for resilience then they see these situations as TEACHABLE MOMENTS.

A teachable moment is usually disguised as a problem and is easily missed when we focus on the now.

When faced with a TEACHABLE moment ask yourself:

- How can I teach my child to cope?
  e.g. Encouraging kids to talk about problems is a great coping skill.

- What can my child learn about himself for next time?
  e.g. A child may learn when he goes on a school camp that he was dreading that he can spend time away from home and still survive.

- What can my child learn to avoid or turn this situation around?
  e.g. A child may learn that he can reduce conflict with less than pleasant peers by ignoring nasty comments and actively spending more time with friendly kids.

Parenting has always required an exceptionally strong set of skills, including carer, nurturer, leader and negotiator. That’s why it is such a hard job.

BUT the longer I am involved in parenting the more I am convinced that Parenting is fundamentally about TEACHING.

The ability to pass on skills, knowledge and attitudes is the most important skill of all.

We teach by modelling but we also teach kids explicitly. That means we talk to kids about “stuff” and help them to work out how they may cope or manage different situations they meet.

First we need to be on the look out for TEACHABLE MOMENTS. Then make the most of these opportunities so that kids can grow and learn from some of the challenges they face.

Mastering these teachable moments is how parents help their kids become resilient and bounce back from some of the setbacks they encounter now and, importantly, in the future.

Kids live in the NOW. Fun comes before work in their dictionaries.

It’s easy for parents to get tied up in the NOW particularly when kids experience hardships, frustrations and difficulties. We just want to take away their pain!

When we focus solely on making the situation better we miss some massive opportunities to help kids learn and grow.

The big learning opportunities are usually hidden as problems. Most commonly they are: change, loss, rejection, failure, disappointment and conflict.

Perhaps your child has experienced one of these common challenges:

- Been snubbed by a classmate or friend
- Missed being picked for a team even though they tried hard
- Worried about going to school camp
- Had something stolen from them
- Been taught by a teacher they don’t get on with

I am not suggesting we want bad things to happen but developmentally life throws up these types of curve balls all the time for kids.

How they cope will be determined by their resilience and the mindsets of the significant adults around them.
Speaker: Katherine Thomson

“Don’t actors just make it all up?”

Join us for a thought-provoking and lively lunch with multi-award winning playwright, screenwriter and Monte ex-student Katherine Thomson (Class of 1973).

Katherine’s television credits include *Australia on Trial*, *Wildside*, *Halifax f.p.*, *Mr & Mrs Murder* and *Rogue Nation*. Her numerous and critically acclaimed theatre credits include *King Tide*, *Harbour*, *Diving for Pearls* and *Barmaids*.

Jacki Weaver, Noni Hazelhurst, Robyn Nevin and many others have played her characters.

This is a lunch not to miss.

Date: Tuesday 6 August 2013
Time: 12.00 noon for 12.30pm start
Venue: Strangers’ Dining Room, NSW Parliament House, Macquarie Street, Sydney 2000
Cost: $80 per head
Booking: Secure your seats online at: [www.trybooking.com/BNGO](http://www.trybooking.com/BNGO) Bookings close Tuesday 30 July

Hosted by The Hon Anthony Roberts MP

Funds raised will go directly towards Monte’s Scholarship and Bursary Program.
NOTICE BOARD

CAREERS NOTICES
From the Higher Education and Careers Office

Students in the Senior School receive email updates from the HECs Office via the News Forum on Careers on Monte Connect and it is each student’s responsibility to read and manage these emails according to her individual needs. The College will not accept responsibility for a student’s lack of awareness of an event, program or opportunity due to a failure to read or act on an email sent to her student email account. Any student not wishing to receive emails from the HECs Office must supply a letter co-signed by a parent/guardian to Ms O’Keeffe and this will be arranged. Any student who finds she is not receiving emails should make sure she is enrolled in Careers on Monte Connect or report to the iAssist Office.

NEW DATES highlighted

June

June various dates: University of Melbourne Focus Days (VCA, Science, Environments, Law, Arts, MCM) www.futurestudents.unimelb.edu.au/events

Saturday 8 June: ACT testing day (US colleges) www.sjc.nsw.edu.au

Saturday 8 June: Registrations for UMAT close 5.00pm AEST http://umat.acer.edu.au

Tuesday 11 June: UNSW Information Systems Student and Parent Information Evening 5.30–7.00pm http://www.network.unsw.edu.au/events/view/100/information-systems-student---parent-information-evening

Wednesday 12 June: Macquarie University Parents Information Evening 6.00pm–8.00pm www.mq.edu.au/future_students/undergraduate/coming_events

Thursday 13 June 2013: UNSW Science Info Day 9.15am–4.00pm http://www.network.unsw.edu.au/events/view/41/science-information-day


Thursday 11 June: UNSW Architecture – Creating Spaces 9.30am – 12.00pm http://www.network.unsw.edu.au/events/view/70/architecture-creating-spaces


Thursday 11 July: A Day @ UNSW http://www.network.unsw.edu.au/events/view/43/a-day---unsww---the-unsW-experience

Thursday 11 July: University of Melbourne UniExperience (Parkville campus) www.futurestudents.unimelb.edu.au/events

Tuesday 30 July: Chartered Accountants Meet the Business Leader from 4.30 pm at the Institute of Chartered Accountants Australia. For Year 10 and 11 students. www.charteredaccountants.com.au

Wednesday 31 July: UMAT examination day http://umat.acer.edu.au

July

Tuesday 2 July – Friday 5 July: Macleay College Industry Days for High School Students (PR, Advertising, Sports Management, Journalism and more) www.macleay.edu.au

June

Sunday 18 August: University of Melbourne Open Day (Parkville and Southbank campuses) www.futurestudents.unimelb.edu.au/events

Sunday 18 August: University of Queensland (Gatton) Open Day

Saturday 24 August: Macleay College Open Day 10.00am – 2.00pm Lvl 2, 28 Foveaux St Surry Hills 22010 www.macleay.edu.au

Sunday 25 August: James Cook University (Cairns) Open Day, La Trobe University (Melbourne) Open Day, University of Ballarat Open Day


September

Sunday 1 September: James Cook University (Townsville) Open Day

Saturday 14 September: Macquarie University Open Day 10.00am–4.00pm

Saturday 7 September: SAT registration due (US colleges) www.sjc.nsw.edu.au

Saturday 7 September: UNSW Open Day

Friday 27 September: On-time Main Round UAC applications close www.uac.edu.au

Monday 30 September: UNSW Scholarship applications close. UNSW online B Medicine applications close. www.unsw.edu.au

October

Saturday 5 October: SAT testing day (US colleges) www.sjc.nsw.edu.au

Saturday 26 October: ACT testing day (US colleges) www.sjc.nsw.edu.au

November

Wednesday 13 November: UNSW Parent and Student Information Evening www.whatson.unsw.edu.au


December

Wednesday 11 December: Macquarie University School Leaver Information Evening 6.00pm–8.00pm www.mq.edu.au/future_students/undergraduate/coming_events

Saturday 14 December: SAT testing day (US colleges) www.sjc.nsw.edu.au

Wednesday 18 December: HSC students receive their ATARs www.uac.edu.au

DATES FOR YOUR DIARY

Sunday 4 August: University of Queensland (St Lucia) Open Day, Curtin University (Perth) Open Day

Sunday 11 August: University of Western Australia Open Day

Monday 12 August: RMIT University (Melbourne) Open Day

Sunday 18 August: University of Melbourne Open Day (Parkville and Southbank campuses) www.futurestudents.unimelb.edu.au/events
University of Sydney

Year 10 Information Evenings
Monday 17 June (Session 1)
Thursday 20 June (Session 2)

Our annual information evenings are designed to help Year 10 students and their parents choose subjects for the HSC and navigate through the process of applying to uni.

Topics include:
- ATAR, scaling and assumed knowledge
- subject selections
- career pathways
- university transition

Registrations will open at 5.00pm on Monday 27 May and will go quickly. Details about the program and how to register will be available later in May.

Scholarships Information Evening
Wednesday 26 June 2013

Open Day
31 August 2013

Life at Sydney days for Year 11s
Monday 30 September and Wednesday 2 October 2013

Info Day
Friday 3 January 2014

http://sydney.edu.au/future-students/career-advisers

Riverview Careers Expo
Tuesday 11 June 2013
5.00pm – 7.00pm

The Gartlan Centre
St Ignatius’ College Riverview

More than 60 higher education and vocational institutions will be on hand to answer questions.

Open to Years 10 – 12.
Students attending should wear full school uniform. Parents very welcome.

Design Centre Enmore
and Petersham College of TAFE

Free ‘Taste of TAFE’ workshops
June/July school holidays

Tuesday 25 June 2013 at Design Centre Enmore:
Digital and Graphic Design, Electrical Trades, Jewellery, Interior Design, 3D Animation, Film Prosthetics and Special Effects Make-up

Wednesday 26 June 2013 at Petersham College of TAFE:
Electrical Trades, Hairdressing and Beauty, Accounting, Child Care, IT and Radio & News Media

Workshops run for 3 hours and a BBQ is included. Students need to arrive at 9.30am and expect to finish at around 2.00pm.

To attend you must email Mr Tony Garske on Tony.Garske@tafensw.edu.au or phone on 9335 2305.

Parent Information Evening
University of Notre Dame

6:00pm, Tuesday 18 June

Do you have a daughter in Year 10, 11 or 12? Attend the Notre Dame Parent Information Evening to find out more about the University, talk to current students, meet academic staff and find out about their uniquely holistic admissions system.

For further information, or to RSVP, visit www.nd.edu.au/events/parent-information-sessions
Women in Science
Wednesday, 12 June 2013
LK Auditorium
For all students in Years 9-12, Parents & Friends, its a wonderful opportunity to explore a variety of career paths from a panel of professional women from diverse Science and Mathematics disciplines.
Program
6:00-6:45pm Universities' Science stalls USYD, UNSW, UTS, MAC
7:00-8:00pm Forum discussion Keynote Address Dr Clio Cresswell
8:00-8:30pm Meet the speakers Round Table discussions
No charge. To book this event go to www.trybooking.com/CXDL

ACN Nursing and Health Expo 2013
Sunday 23 June 2013
10.00 am – 3.00 pm
Sydney Town Hall
Attend educational seminars on how to become a nurse and meet with universities who offer undergraduate training.
For more information go to www.acn.edu.au

Institute of Chartered Accountants
Meet the Business Leader
An event for students in Years 10 and 11
Tuesday 30 July 2013
From 4.30pm
ICAA HQ Level 1, 330 Erskine St Sydney 2000
Learn about developing a career in business, finance and accounting from business leaders at various stages of their careers. Register to attend at www.charteredaccountants.com.au/students

Dr Clio Cresswell has established a diverse career as a mathematician, author, writer and presenter. Clio is a Senior Lecturer in the School of Mathematics and Statistics at The University of Sydney, is celebrated as the author of Mathematics and Sex, and features regularly on television, radio and in the press. You may have seen her expose the random nature of lotto numbers, or maybe her calculation for Channel 9’s A Current Affair on the most effective way to find a parking spot – something that appears to have gained her recognition as ‘the parking lady’!

ICAA HQ Level 1, 330 Erskine St Sydney 2000
Felicity

Dr Yayan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Emma Jones (LK ‘94) has a Bachelor of Science, Industrial Chemistry (Hon) from University of NSW and is an industrial chemist with particular experience in catchment management and Water Sensitive Urban Design. She has a strong interest in the creation of innovative, sustainable and beautiful urban environments and is strongly motivated to influence the development of sustainable cities through her commitment to Ecologically Sustainable Development.

Dr Louise Lutze Mann (Monte ‘72) is an academic at the University of NSW. Her research involves investigating novel treatments for cancer, focusing on brain cancer. Studying the effects of radiation on cancer induction overseas, mainly in San Francisco, she received funding from NASA to investigate the impact of cosmic radiation on astronauts.

Sarah Russell-French (LK ‘97) has a B.Sc.Agr, and is near completion of a Masters of Scientific Studies in Molecular Genetics and Biology. Sarah currently works for an crop protection and biotechnology company in the area of regulatory sciences and government affairs.

Dr Clio Cresswell has established a diverse career as a mathematician, author, writer and presenter. Clio is a Senior Lecturer in the School of Mathematics and Statistics at The University of Sydney, is celebrated as the author of Mathematics and Sex, and features regularly on television, radio and in the press. You may have seen her expose the random nature of lotto numbers, or maybe her calculation for Channel 9’s A Current Affair on the most effective way to find a parking spot – something that appears to have gained her recognition as ‘the parking lady’!

Her more serious thinking now revolves around community mathematics engagement from all directions: from understanding mathematical ability in terms of the evolution of the brain and present-day brain faculties, to isolating the particular mental abilities and sensitivities the study of mathematics engenders, through to plain old mathematical entertainment.

Diversity has been a constant theme in Clio’s life. Born in England, she spent part of her childhood on a Greek island, and was then schooled in the south of France where she studied Visual Art. At eighteen she simultaneously discovered the joys of Australia and mathematics. Clio studied mathematics at UNSW where she went on to win the University Medal and complete a PhD. Today, Clio is a proud Australia Day Ambassador.

Julia Curry graduated from Wenona in 2009 and went on to a combined degree of Bachelor of Science/Bachelor of Arts at The University of Sydney. Now in her fourth year majoring in Marine Biology and History, Julia really enjoys the different combination of majors as it has been able to satisfy a wide range of curiosities as well as gain skills that will definitely assist in pursuing a career in Marine Science.

Dr Yanan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Dr Yayan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Dr Louise Lutze Mann (Monte ‘72) is an academic at the University of NSW. Her research involves investigating novel treatments for cancer, focusing on brain cancer. Studying the effects of radiation on cancer induction overseas, mainly in San Francisco, she received funding from NASA to investigate the impact of cosmic radiation on astronauts.

Sarah Russell-French (LK ‘97) has a B.Sc.Agr, and is near completion of a Masters of Scientific Studies in Molecular Genetics and Biology. Sarah currently works for an crop protection and biotechnology company in the area of regulatory sciences and government affairs.

Sarah Russell-French (LK ‘97) has a B.Sc.Agr, and is near completion of a Masters of Scientific Studies in Molecular Genetics and Biology. Sarah currently works for an crop protection and biotechnology company in the area of regulatory sciences and government affairs.

Dr Clio Cresswell has established a diverse career as a mathematician, author, writer and presenter. Clio is a Senior Lecturer in the School of Mathematics and Statistics at The University of Sydney, is celebrated as the author of Mathematics and Sex, and features regularly on television, radio and in the press. You may have seen her expose the random nature of lotto numbers, or maybe her calculation for Channel 9’s A Current Affair on the most effective way to find a parking spot – something that appears to have gained her recognition as ‘the parking lady’!

Her more serious thinking now revolves around community mathematics engagement from all directions: from understanding mathematical ability in terms of the evolution of the brain and present-day brain faculties, to isolating the particular mental abilities and sensitivities the study of mathematics engenders, through to plain old mathematical entertainment.

Diversity has been a constant theme in Clio’s life. Born in England, she spent part of her childhood on a Greek island, and was then schooled in the south of France where she studied Visual Art. At eighteen she simultaneously discovered the joys of Australia and mathematics. Clio studied mathematics at UNSW where she went on to win the University Medal and complete a PhD. Today, Clio is a proud Australia Day Ambassador.

Julia Curry graduated from Wenona in 2009 and went on to a combined degree of Bachelor of Science/Bachelor of Arts at The University of Sydney. Now in her fourth year majoring in Marine Biology and History, Julia really enjoys the different combination of majors as it has been able to satisfy a wide range of curiosities as well as gain skills that will definitely assist in pursuing a career in Marine Science.

Dr Yanan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Dr Yayan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Dr Louise Lutze Mann (Monte ‘72) is an academic at the University of NSW. Her research involves investigating novel treatments for cancer, focusing on brain cancer. Studying the effects of radiation on cancer induction overseas, mainly in San Francisco, she received funding from NASA to investigate the impact of cosmic radiation on astronauts.

Sarah Russell-French (LK ‘97) has a B.Sc.Agr, and is near completion of a Masters of Scientific Studies in Molecular Genetics and Biology. Sarah currently works for an crop protection and biotechnology company in the area of regulatory sciences and government affairs.

Dr Clio Cresswell has established a diverse career as a mathematician, author, writer and presenter. Clio is a Senior Lecturer in the School of Mathematics and Statistics at The University of Sydney, is celebrated as the author of Mathematics and Sex, and features regularly on television, radio and in the press. You may have seen her expose the random nature of lotto numbers, or maybe her calculation for Channel 9’s A Current Affair on the most effective way to find a parking spot – something that appears to have gained her recognition as ‘the parking lady’!

Her more serious thinking now revolves around community mathematics engagement from all directions: from understanding mathematical ability in terms of the evolution of the brain and present-day brain faculties, to isolating the particular mental abilities and sensitivities the study of mathematics engenders, through to plain old mathematical entertainment.

Diversity has been a constant theme in Clio’s life. Born in England, she spent part of her childhood on a Greek island, and was then schooled in the south of France where she studied Visual Art. At eighteen she simultaneously discovered the joys of Australia and mathematics. Clio studied mathematics at UNSW where she went on to win the University Medal and complete a PhD. Today, Clio is a proud Australia Day Ambassador.

Julia Curry graduated from Wenona in 2009 and went on to a combined degree of Bachelor of Science/Bachelor of Arts at The University of Sydney. Now in her fourth year majoring in Marine Biology and History, Julia really enjoys the different combination of majors as it has been able to satisfy a wide range of curiosities as well as gain skills that will definitely assist in pursuing a career in Marine Science.

Dr Yanan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.

Dr Yayan Fan went on to complete a PhD at the University of Bristol after completing an undergraduate degree at the University of Melbourne in Mathematics and Statistics. After brief stays at Canterbury, Kent and San Juan, Puerto Rico.
iMind – the Evolving Brain

How is the digital age changing our minds? Are video games and social media compromising the wiring of our brain so that they lose some of their functionality? Or, are our brains just evolving and rewiring for what will be necessary to survive in a digital world? Australian experts will be discussing their research and how we can take advantage of technology.

Our expert panellists will present the latest research on brain plasticity, especially the development of the adolescent brain, the effects of digital technology, and how digital technology can be used as a tool to treat psychological disorders. After a short presentation from the expert panellists, the audience will be able to ask questions.

This forum is recommended for teenagers, parents and teachers.

Expert panellists include:

**Prof Ian Hickie – Executive Director of the Brain and Mind Research Institute**

Previously the CEO of beyondblue, Prof Hickie was appointed as the inaugural Executive Director of the flagship Brain & Mind Research Institute at The University of Sydney. In 2006, he was recognised for services to medicine in the development of key national mental health initiatives and received the Australian Honours Award of Member (AM). His research and work focuses on evidence-based early interventions for young people with anxiety and mood disorders and development of international mental health strategies. Ian will be presenting important insights into the development of the adolescent brain and effects of alcohol, sleep and technology.

**Assoc Prof Jane Burns – CEO of the Young and Well Cooperative Research Centre**

Associate Professor Burns is the founder and Chief Executive Officer of the Young and Well Cooperative Research Centre, which explores the role of technology in young people’s lives, and how technology can be used to improve the mental health and wellbeing of young people aged 12 to 25. She holds a Research Fellowship at Orygen Youth Health Research Centre, Centre for Youth Mental Health at the University of Melbourne and, an Honorary Fellowship at the Brain & Mind Research Institute, University of Sydney and has previously worked with beyondblue. Jane will be sharing her research and thoughts on how digital technology can be used to help young people connect with mental health services and in the treatment of psychological disorders.

**DATE:** Tuesday 11th June  
**TIME:** 7:00 – 8:30pm  
**LOCATION:** Futter Hall, The King’s School, North Parramatta  
**COST:** nil

For further information, contact Brad Papworth (brad.papworth@thefutureproject.com)

**Award Winner** Register for on our Facebook page ([http://www.facebook.com/TheFutureProject.au](http://www.facebook.com/TheFutureProject.au)) for your chance to win lucky door prizes on the night (recipient must be present to collect).

www.thefutureproject.com
St Aloysius’ College invites Parents, Old Boys and Friends to the

2013 Football Lunch

Featuring special guests in a Q&A format

David Gallop
CEO
Football Federation Australia

Lucas Neill
Socceroos Captain
Sydney FC Defender

Les Murray
“Mr Football”
SBS Presenter and Author

Mark Bosnich
Former Socceroo (1993-1998)
Fox Sports Presenter

Kyle Patterson
Head of Corporate Affairs and Communications
Football Federation Australia

Adam Spencer (SAC 1986)
MC and Moderator
ABC Radio and Television Presenter

Friday, June 14 2013
12 noon for 12:30 to 3:30pm

Doltone House
Jones Bay Wharf, Pyrmont

Tickets $125 per person

Online booking only:
www.trybooking.com/44499
RSVP by 5:00pm, 11 June

Tickets strictly limited
Phoenix House provides comprehensive specialist services to young people and families who are vulnerable, at risk of family breakdown and to marginalised young people who are homeless.

For over 30 years now, Phoenix House, a community based initiative, has been providing these services and has grown to become a leading specialist in youth and family services in the northern Sydney district.

**You Are Invited**

To Attend Lunch with the Hon. Joe Hockey, MP

Phoenix House, in partnership with Crows Nest Rotary, invite you to lunch with the Hon. Joe Hockey MP, Patron of Phoenix House. The Shadow Treasurer will talk about what a Coalition government will mean for business and the community.

Also hear from a panel of young people who have experienced homelessness and have been helped by Phoenix House.

Come and find out how you can build a relationship with Phoenix House and help change the lives of young people in the local community.

**Building Relationships - Changing Lives**

The Hon. Joe Hockey, MP
Shadow Treasurer & Member for North Sydney

**Date:** Friday 21 June 2013

**Time:** 12 noon to 2:30pm

**Dress Code:** Business Attire

**Venue:** Kirribilli Club
11 Harbourview Crescent
Lavendar Bay NSW 2060

**Cost:** $130.00

Register by **Tuesday, 11 June 2013**. Spaces are limited.