

CONGRATULATIONS TO THE CLASS OF 2019

ACADEMIC RESULTS



Monte Sant' Angelo
Mercy College



Principal's Message

The Class of 2019 are to be congratulated on their impressive results. The high standard achieved in both the NSW Higher School Certificate (HSC) and the International Baccalaureate Diploma Programme (IB DP) has strengthened our tradition of academic excellence. Monte continues to educate young women who build their futures through collaborative learning partnerships and the care of passionate and professional staff.

We are proud of our most recent Monte graduates. Extraordinary efforts to pursue their individual aspirations and goals has enabled so many young women to achieve well beyond their own expectations. Year 12 2019 have been rewarded for their hard work across a broad range of courses, taken at different levels. Combining achievements in the Arts, sporting arena and through multiple cultural and service initiatives, this cohort has been distinguished by valuing the diversity of opportunities made available at Monte.

In 2019, 122 students presented for the Higher School Certificate and 65 students completed the IB Diploma Programme. At a local level, Monte was placed 53rd in New South Wales according to HSC school rankings data in the public domain. Our HSC cohort achieved a very commendable success rate in terms of Band 6 results on which the rankings are based, which are actually our best in a number of years!

When all academic results are taken into consideration, our position is much stronger in the state than the HSC school rankings data. The published school ranking does not adequately represent the full story as it does not incorporate the results of each of our IB Diploma Programme candidates. From our analysis, considering all results equivalent to the Band 6 benchmark used to rank schools in NSW, the inclusion of the achievements of our IB candidates would place the College well within the top twenty schools in the state. Each of the Year 12 students who pursued the IB Diploma Programme in 2019 have been rewarded with excellent results. Compared to the Australasian and world benchmarks, Monte maintains its reputation for providing an authentic, high quality IB education where students are empowered to achieve at the highest levels.

As a comprehensive secondary college, Monte welcomes students who possess a range of gifts and is committed to drawing upon the unique strengths of each young person to enliven the overall learning culture. The philosophy of the IB Middle

Years framework supports the delivery of the NSW curriculum in Years 7 to 10 and beyond; it extends our students to thrive on a global stage. Programs of study seek to deepen conceptual understanding by addressing global contexts, where pedagogical practices support students to become better learners. Committed to their on-going professional learning, staff at Monte further model learning as a life-long and dynamic process.

In the broader context of global and technological change, a well-rounded academic education with a socially responsible, world-oriented perspective is critical. In addition to academic and extra-curricular offerings, our comprehensive Higher Education and Careers program supports every student to access further education, scholarship opportunities and other post-secondary experiences.

Motivating and empowering our students to develop their gifts, and bettering themselves for a life of significance, purpose and success, drives our work with students and their families. We know that great education is based on relationships of mutual respect and trust to create a rich interweaving of knowledge, skills and spirituality. Mercy values continue to underpin what students learn and how they learn at Monte. Our commitment to providing a high quality contemporary education, where students find their voice and their place to stand beyond our community in North Sydney, is unwavering.

We commend the Class of 2019 and celebrate with them as they are warmly welcomed as a part of the broader Monte Alumni community. May God bless each young woman as she sets out from Monte, working with tenacity towards her goals and enriching all those she encounters by doing her best and being her best self.



Mrs Nicole Christensen
Principal

Year 12 ACADEMIC SUCCESS

FROM A COHORT OF 187 STUDENTS

8%

achieved an
ATAR of
99+

17%

achieved an
ATAR of
98+

31%

achieved an
ATAR of
95+

55%

achieved an
ATAR of
90+

HIGHEST ACHIEVERS – ATAR (HSC) & UAC RANK (IB DP)

Grace
Marks

99.95

Adelaide
Hayes

99.85

Amanda
Kassis

99.85

Ana
Shatek

99.85

Philippa
Graham

99.65

Lucy
Cook

99.60

Bronte
Lawler

99.60

Alice
Pagliaro

99.60

Sophie
Quoye

99.60

Annabel
Thorley

99.60

Paris
Walters

99.60

Emma
Feeney

99.25

Natasha
Augustus

99.25

Elizabeth
Kells

99.25

Olivia
Morahan

99.25

PERCENTAGE OF MONTE STUDENTS ACHIEVING AN ATAR/UAC RANK OVER 90

2019	2018	2017	2016	2015	2014	2013	2012	2011	2010
HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB
55%	46%	39%	44%	43%	29%	47%	42%	38%	44%

*based on information provided by IBO and in-school analysis of HSC and IB Diploma results at time of publication. Data for 2019 may be incomplete.

ACHIEVED BAND 6 (+90%) IN 10 OR MORE UNITS



Mya Carmody



Lara Doherty



Emma Feeney



Philippa Graham



Abigail Rae

ACHIEVED 40+ POINTS



Natasha Augustus



Maddison Barraket



Kate Barry



Lucy Cook



Madeleine Dunne



Lucy Egelton



Sophia Grant



Adelaide Hayes



Claire Hudson



Amanda Kassis



Elizabeth Kells



Bronte Lawler



Isabella Lynn



Grace Marks



Kate Martin



Olivia Morahan



Alice Pagliaro



Sophie Quoyale



Ana Shatek



Isabella Shaw



Sophie Szabo



Annabel Thorley



Natalia Toh



Maya van der Vegt



Paris Walters



Isabella Woods

HSC HIGHLIGHTS

5 students were named on the HSC All-Rounder Achievers List for attaining 90% and above in at least 10 units (see page 4).

80 students were named on the HSC Distinguished Achievers List (Honour Roll), with 188 individual mentions overall.

STATE PLACEMENTS

NAME	COURSE	RANK
Rebecca Walker	Italian Continuers	1
Rebecca Walker	Italian Extension	4

NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENT
Sarah Fitzgerald	Visual Arts	ARTEXPRESS
Alannah Milne	Visual Arts	ARTEXPRESS
Eliza Beatty	Design & Technology	SHAPE
Olivia Crowley	Design & Technology	SHAPE
Carina Gleeson	Design & Technology	SHAPE
Sophia Gordon	Design & Technology	SHAPE
Millie Morrisey	Design & Technology	SHAPE
Zoe Ottaway	Design & Technology	SHAPE
Maya Watmore	Design & Technology	SHAPE

SELECTED FOR NESA SHOWCASE EVENT

NAME	COURSE	SHOWCASE EVENT
Alannah Milne	Visual Arts	ARTEXPRESS

IB DP HIGHLIGHTS

2019 was the ninth year that Monte has achieved a perfect score of 45/45, converting to a UAC rank of 99.95.

40% of students achieved a score of 40+ points, converting to a UAC rank of 98.05+.

82% of students achieved a UAC rank of 90.00+.

The average score was 37.58 (compared to an Australian average of 34 and a world average of 28.51), which represents a UAC rank of approximately 95.45.

The highest grade (7) was achieved in 85% of subjects.

About the Curriculum AT MONTE

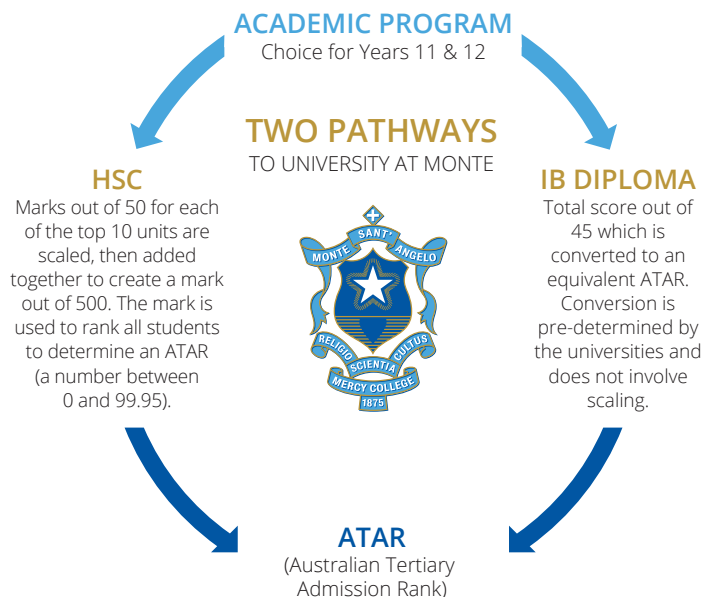
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme (IB DP). Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB DP differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
Differentiation between Years 11 and 12	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
Number of Subjects Studied	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
Compulsory Subjects	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: 1. Language A (English) 2. Language Acquisition 3. Individuals in Society 4. Experimental Sciences 5. Mathematics 6. The Arts/Other
Additional Requirements	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	IB requires completion of a 4,000 word Extended Essay. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB DP students also undertake Studies in Catholic Thought internally.
Assessment	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
Grading System	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in Theory of Knowledge and the Extended Essay. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
For more information	Visit: www.educationstandards.nsw.edu.au	Visit: www.ibo.org



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