

# CONGRATULATIONS TO THE CLASS OF 2020

## ACADEMIC RESULTS



Monte Sant' Angelo  
Mercy College



# Principal's Message

It is my privilege to share with you the outstanding academic results of the graduating Class of 2020. As a community of educators, parents and students we are immensely proud of the tenacity and achievements of these young women.

Monte Sant' Angelo Mercy College is a comprehensive school that offers senior students the choice of studying either the NSW Higher School Certificate (HSC) or the International Baccalaureate Diploma Programme (IB Diploma). In 2020, 123 students received their HSC and 66 candidates successfully completed the requirements for the award of the IB Diploma.

Through their efforts, the Class of 2020 have impressively contributed to the reputation of Monte as a place of academic excellence and accomplishment. Students have achieved exemplary results in both the HSC and the IB Diploma. These results are recognised in the HSC with 18 students achieving ATARs of 95+ and with four State Placements. In the IB Diploma, two candidates received a perfect score of 45 resulting in the highest possible ATAR of 99.95 and 35% of the IB Diploma cohort achieved an ATAR of 98+. It is a good news story that students in both the HSC and IB Diploma have achieved ATARS over 99.

In 2020, the College has performed strongly in the HSC ranking of schools by placing 53rd, well within the top 100. This measure, however, does not take into account the academic success of students in the IB Diploma who comprised just over a third of the full cohort.

All students at Monte in Years 7 to 10 are IB students as they undertake the IB Middle Years Programme (MYP). As a teaching and learning framework, the MYP enables our young women to benefit from inquiry based, student centred strategies through which they learn how to learn. Additionally, the IB Learner Profile offers our learning community focus and we continue to improve at developing students' critical capabilities as they complete all requirements of the NSW Record of School Achievement.

Every young woman graduating from the College can finish her secondary education with a deep sense of pride and purpose. Exceptional academic results have been achieved by students working towards each qualification amidst a worldwide backdrop of uncertainty and difficulty. Whilst diligence is said to be the mother of good fortune, collective commitment to respond sensibly and sensitively to disruption has made all the difference in 2020. To thrive academically, personally and spiritually, Year 12 students have engaged a mindset that has been trusting of both their own capacity and the care of people close to them, whilst maintaining faith in the value of their goals and aspirations.

The graduating Class of 2020 have demonstrated their enormous capacity to succeed and as they embark on future endeavours, they leave with full admiration and our best wishes.



Nicole Christensen  
Principal

# Year 12 ACADEMIC SUCCESS

FROM A COHORT OF 189 STUDENTS

8%

achieved an  
ATAR of  
99+

14%

achieved an  
ATAR of  
98+

30%

achieved an  
ATAR of  
95+

52%

achieved an  
ATAR of  
90+

## HIGHEST ACHIEVERS – ATAR (HSC) & UAC RANK (IB DP)

Melanie  
Brittain

99.95

Sophie  
Cole

99.95

Emma  
Brown

99.75

Sally  
Oates

99.75

Kathryn  
Fraser

99.55

Tasha  
Lim

99.55

Tessa  
McDonald

99.55

Grace  
Street

99.55

Alice  
Knox

99.45

Genevieve  
Bariol

99.20

Lauren  
Bryant

99.20

Emily  
Matthews

99.20

Teagan  
McDonnell

99.20

Antonia  
Worrall

99.20

Kate  
McGirr

99.05

## PERCENTAGE OF MONTE STUDENTS ACHIEVING AN ATAR/UAC RANK OVER 90

2020	2019	2018	2017	2016	2015	2014	2013	2012	2011
HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB
52%	55%	46%	39%	44%	43%	29%	47%	42%	38%

\*Based on information provided by IBO and in-school analysis of HSC and IB Diploma results at time of publication. Data for 2020 may be incomplete.



## ACHIEVED BAND 6 (+90%) IN 10 OR MORE UNITS



Nell Cummins



Alice Knox



Zoe Landrak



Mara Lekopoulos



Kate McGirr

## ACHIEVED 40+ POINTS



Genevieve Bariol



Ana-Maria Barlin



Melanie Brittain



Emma Brown



Lauren Bryant



Sophie Cole



Rachel Davies



Stephanie Dunn



Kathryn Fraser



Molly Gallagher



Casey Jackson



Samantha Lanzarone



Tasha Lim



Emily Matthews



Tessa McDonald



Teagan McDonnell



Jane McElduff



Sally Oates



Lauren Shaw



Grace Street



Monet Trevisan



Paris Wong



Antonia Worrall

## HSC HIGHLIGHTS

5 students were named on the HSC All-Rounder Achievers List for attaining 90% and above in at least 10 units (see page 4).

75 students were named on the HSC Distinguished Achievers List (Honour Roll), with 180 individual mentions overall.

### STATE PLACEMENTS

NAME	COURSE	RANK
Jemima Kingston	Italian Continuers	1
Jemima Kingston	Italian Extension	1
Alice Knox	Visual Arts	1
Rebecca Peek	Indonesian Continuers	4

### NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENT
Savanah Lambrou	Dance*	Callback
Savanah Lambrou	Drama	OnSTAGE
Marnie Aquilina	Design & Technology	SHAPE
Jemima Kingston	Design & Technology	SHAPE
Bonnie McKee	Design & Technology	SHAPE
Sophia Skarparis	Design & Technology	SHAPE
Tiana van der Plas	Design & Technology	SHAPE
Alice Knox	Visual Arts	ARTEXPRESS
Ruby Sharman	Visual Arts	ARTEXPRESS

*\*Dance was studied at Bradfield College*

## IB DP HIGHLIGHTS

2020 was the tenth year that Monte has achieved a perfect score of 45/45, converting to a UAC rank of 99.95.

35% of students achieved a score of 40+ points, converting to a UAC rank of 98.05+.

79% of students achieved a UAC rank of 90.00+.

The average score was 36 (compared to an Australian average of 34 and a world average of 29.80), which represents a UAC rank of approximately 94.05.

The highest grade (7) was achieved in 78% of subjects.

# About the Curriculum AT MONTE

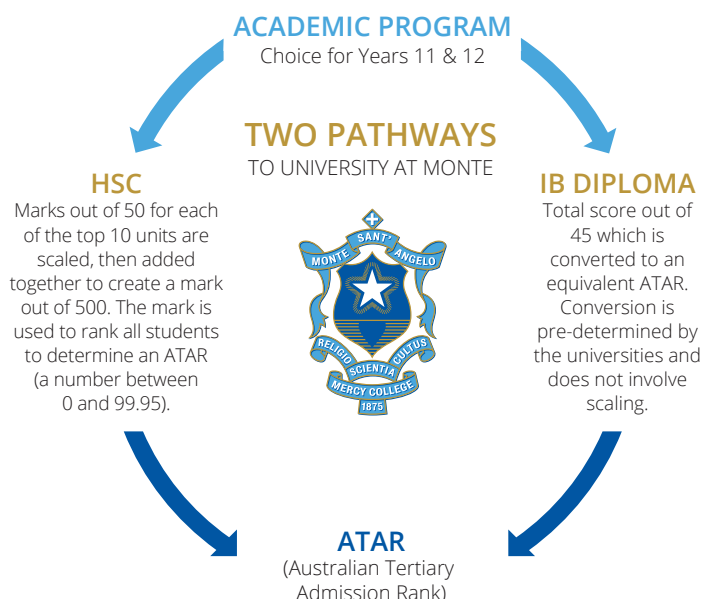
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme (IB DP). Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

## HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB DP differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
<b>Differentiation between Years 11 and 12</b>	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
<b>Number of Subjects Studied</b>	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
<b>Compulsory Subjects</b>	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: <b>1.</b> Language A (English) <b>2.</b> Language Acquisition <b>3.</b> Individuals in Society <b>4.</b> Experimental Sciences <b>5.</b> Mathematics <b>6.</b> The Arts/Other
<b>Additional Requirements</b>	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	IB requires completion of a 4,000 word Extended Essay. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB DP students also undertake Studies in Catholic Thought internally.
<b>Assessment</b>	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
<b>Grading System</b>	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in Theory of Knowledge and the Extended Essay. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
<b>For more information</b>	Visit: <a href="http://www.educationstandards.nsw.edu.au">www.educationstandards.nsw.edu.au</a>	Visit: <a href="http://www.ibo.org">www.ibo.org</a>



Monte Sant' Angelo Mercy College

128 Miller Street, North Sydney NSW 2060 | Phone 02 9409 6200 | [www.monte.nsw.edu.au](http://www.monte.nsw.edu.au)

