

# CONGRATULATIONS TO THE CLASS OF 2021

## ACADEMIC RESULTS



Monte Sant' Angelo  
Mercy College



# Principal's Message

As a community of educators, parents and students, we acknowledge the dedication, work ethic and tenacity of the graduating Class of 2021. It is my privilege to present to you a record of the achievements and academic results of these young women.

Monte Sant' Angelo Mercy College offers senior students the choice of studying either the NSW Higher School Certificate (HSC) or the International Baccalaureate Diploma Programme (IB Diploma). In 2021, 150 students received the HSC and 36 candidates successfully completed the requirements for the award of the IB Diploma.

Through their collective efforts the Class of 2021 have contributed to the religious, co-curricular, cultural, social and sporting life of the College. They have also maintained the College's longstanding and well-established reputation as a place of academic excellence. Our students have achieved exemplary results in both the HSC and the IB Diploma. These results are recognised in the HSC with 19 students achieving ATARs of 95+ and three state placements. In the IB Diploma, four candidates received a perfect score of 45 resulting in the highest possible ATAR of 99.95 and 47% of the IB Diploma cohort achieved an ATAR of 99+.

In 2021, the College has performed strongly in the HSC ranking of schools by placing 52nd in the state, well within the top 100 performing schools. This measure, however, does not take into account the academic results in the IB Diploma.

At Monte, students in Year 7 to 10 undertake the IB Middle Years Programme (MYP). As a teaching and learning framework, the MYP enables our young women to benefit from inquiry based, student centred strategies. Furthermore, the IB Learner Profile offers the opportunity to continue to improve students' critical capabilities as they complete all requirements for the NSW Record of School Achievement. The foundational work completed in the MYP is later reflected in both the HSC and IB Diploma results.

Every young woman graduating from the College can finish her education with a deep sense of fulfilment and purpose. Exceptional academic results have been achieved by HSC students and IB Diploma candidates during a once in a lifetime global pandemic. Our Year 12 students transitioned to online learning, experienced a world in lockdown and they chose to respond by diligently studying, remaining calm and focussed and above all, supporting each other with kindness, compassion and good humour. In years to come the Class of 2021 will be remembered for their enthusiasm, flexibility and collaboration with those tasked with their care.

The graduating Class of 2021 has much to be proud of including their academic success and contribution to all aspects of College life. They leave the College as Monte Alumni, imbued with Mercy Values to guide them into an optimistic future and with our blessings and best wishes for the journey ahead.

Yours sincerely



Mrs Nicole Christensen  
*Principal*



# Year 12 ACADEMIC SUCCESS

FROM A COHORT OF 186 STUDENTS

10%

achieved an  
ATAR of **99+**

14%

achieved an  
ATAR of **98+**

26%

achieved an  
ATAR of **95+**

45%

achieved an  
ATAR of **90+**

## HIGHEST ACHIEVERS – ATAR (HSC) & UAC RANK (IB DP)

Grace  
Lee

**99.95**

Charlotte  
Lees

**99.95**

Sophie  
Walsh

**99.95**

Veronika  
Young

**99.95**

Jazmine  
Hartman

**99.75**

Claire  
Le Blond

**99.75**

Sasha  
Lowen

**99.75**

Ava  
Regoli

**99.75**

Natalie  
Silberberg

**99.75**

Juliette  
Bosscher

**99.45**

Bridget  
Cunningham

**99.45**

India-Sioux  
Fabig

**99.45**

Ava  
Hyde

**99.45**

Rebecca  
Adams

**99.10**

Lucia  
Bardetta

**99.10**

Sophia  
Noble

**99.10**

Madeleine  
Teychenne

**99.10**

Lara  
Zannino

**99.05**

## PERCENTAGE OF MONTE STUDENTS ACHIEVING AN ATAR/UAC RANK OVER 90

2021	2020	2019	2018	2017	2016	2015	2014	2013	2012
HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB
<b>45%</b>	<b>53%</b>	<b>56%</b>	<b>46%</b>	<b>40%</b>	<b>44%</b>	<b>43%</b>	<b>29%</b>	<b>47%</b>	<b>42%</b>

\*Based on information provided by IBO and in-school analysis of HSC and IB Diploma results at time of publication. Data for 2021 may be incomplete.

ACHIEVED BAND 6 (+90%) IN 10 OR MORE UNITS



Monique Lozina



Alyssa Maschmedt



Lara Zannino

ACHIEVED 40+ POINTS



Rebecca Adams



Lucia Bardetta



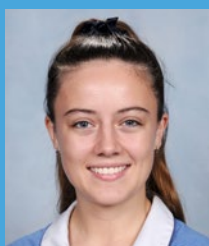
Juliette Bosscher



Isabella Cook



Bridget Cunningham



India-Sioux Fabig



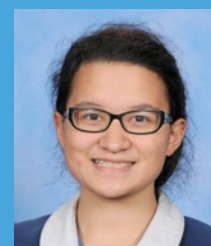
Sabrina Farmilo



Jazmine Hartman



Ava Hyde



Claire Le Blond



Grace Lee



Charlotte Lees



Sasha Lowen



Sophia Noble



Lingling Qin



Ruby Quoyile



Ava Regoli



Ruby Rivers



Natalie Silberberg



Madeleine Teychenne



Priya Uskovic



Sophie Walsh



Molly White



Veronika Young

## HSC HIGHLIGHTS

**3** students were named on the HSC All-Rounder Achievers List for attaining 90% and above in at least 10 units.

**91** students were named on the HSC Distinguished Achievers List (Honour Roll) with 222 individual mentions overall.

### STATE PLACEMENTS

NAME	COURSE	RANK
Ingrid Newman	PDHPE	9
Phoebe Thompson	Italian Continuers	2
Phoebe Thompson	Italian Extension	4

### NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENTS
Claudia Tynan	Music 1	Encore
Elsbeth Watson Clark	Music 1	Encore
Sarah Larkey	Drama	OnSTAGE
Connie Sutton	Design & Technology	SHAPE
Madi Hogan	Design & Technology	SHAPE

## IB DIPLOMA HIGHLIGHTS

2021 was the eleventh year that Monte has achieved a perfect score of 45/45, converting to a UAC rank of 99.95.

67% of students achieved a score of 40+ points, converting to a UAC rank of 97.90+.

92% of students achieved a UAC rank of 90.00+.

The average score was 40 (compared to an Australian average of 37 and a world average of 32).

The highest grade (7) was achieved in 87% of subjects.

# About the Curriculum AT MONTE

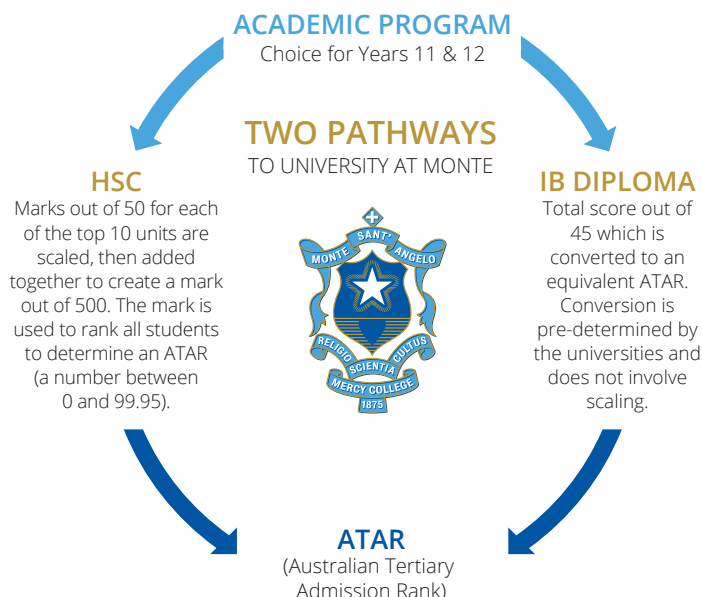
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme (IB DP). Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

## HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB DP differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
<b>Differentiation between Years 11 and 12</b>	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
<b>Number of Subjects Studied</b>	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
<b>Compulsory Subjects</b>	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: <ol style="list-style-type: none"> <li>1. Language A (English)</li> <li>2. Language Acquisition</li> <li>3. Individuals in Society</li> <li>4. Experimental Sciences</li> <li>5. Mathematics</li> <li>6. The Arts/Other</li> </ol>
<b>Additional Requirements</b>	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	IB requires completion of a 4,000 word Extended Essay. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB DP students also undertake Studies in Catholic Thought internally.
<b>Assessment</b>	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
<b>Grading System</b>	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in Theory of Knowledge and the Extended Essay. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
<b>For more information</b>	Visit: <a href="http://www.educationstandards.nsw.edu.au">www.educationstandards.nsw.edu.au</a>	Visit: <a href="http://www.ibo.org">www.ibo.org</a>



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