

# CONGRATULATIONS TO THE CLASS OF 2022

## ACADEMIC RESULTS



Monte Sant' Angelo  
Mercy College



# Principal's Message

Monte Sant' Angelo Mercy College is a community of educators, parents and students who are committed to the advancement of young women. We acknowledge the dedication, effort and achievements of the graduating Class of 2022 and I am delighted to present to you a record of the academic results attained by this impressive cohort of young women.

The College offers senior students the choice of studying either the NSW Higher School Certificate (HSC) or the International Baccalaureate Diploma Programme (IB Diploma). In 2022, 156 students received the HSC and 32 candidates successfully completed the requirements for the award of the IB Diploma.

The Class of 2022 have significantly contributed to the religious, co-curricular, cultural, social and sporting life of the College. They have also maintained the College's longstanding and well-established reputation as a place of academic excellence. Our students have achieved commendable results in both the HSC and the IB Diploma.

These results are recognised in the HSC with 13% of students achieving an ATAR over 95 and 32% achieving an ATAR over 90. Notably, nine students are HSC All-Round and Distinguished Achievers with 51% of all Monte HSC students listed on the HSC Honour Roll. Additionally, one student achieved a State Placement in Italian Continuers.

In the IB Diploma, two candidates received a score of 44 out of a possible 45 resulting in a Combined Rank (ATAR-like value) of 99.75 and 99.70. Furthermore, 19% of the IB Diploma cohort achieved a Combined Rank of 99+.

In 2022, the College has performed strongly in the HSC ranking of schools by placing 62<sup>nd</sup> in the state. This measure, however, does not take into account the academic results in the IB Diploma.

At Monte, students in Years 7 to 10 undertake the IB Middle Years Programme (MYP). As a teaching and learning framework, the MYP enables our young women to benefit from inquiry-based, student-centred strategies. Furthermore, the IB Learner Profile offers the opportunity to continue to improve students' critical capabilities as they complete all requirements for the NSW Record of School Achievement. The foundational work completed in the MYP is later reflected in both the HSC and IB Diploma results.

Every young woman graduating from the College can finish her education with a deep sense of fulfilment and purpose, satisfied in their individual and combined results and excitement at the opportunities and possibilities available to them.

The Class of 2022 will be remembered for their enthusiasm, kindness and collaboration with those tasked with their education and care. They leave the College as Monte Alumni with Mercy values to guide them and with our blessings and best wishes for their future.

Yours sincerely

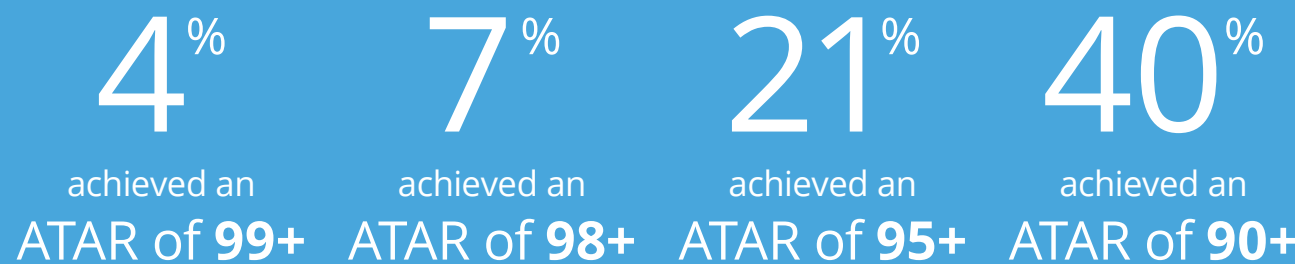


Mrs Nicole Christensen  
Principal

# YEAR 12 2022

## ACADEMIC SUCCESS

FROM A COHORT OF 188 HSC AND IB DIPLOMA STUDENTS



### HIGHEST ACHIEVERS – ATAR (HSC) & COMBINED RANK (IB DIPLOMA)

Niamh Simpson	Stella Milton	Emma Greenup	Louisa Witty	Zoe Fletcher
99.75	99.70	99.55	99.35	99.20
Anwen O'Farrell	Amelia Street	Gabrielle Lee	Kayla Cook	Ivanka Jolic
99.15	99.10	98.95	98.75	98.75
Madeleine Griffin	Caitriona Fox	Naomi Jacka		
98.70	98.55	98.10		

PERCENTAGE OF MONTE STUDENTS ACHIEVING AN ATAR/COMBINED RANK OF 90+									
2022	2021	2020	2019	2018	2017	2016	2015	2014	2013
HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB	HSC & IB
40%	45%	53%	56%	46%	40%	44%	43%	29%	47%

\*Based on information provided by IBO and in-school analysis of HSC and IB Diploma results at time of publication. Data for 2022 may be incomplete.



# HIGHER SCHOOL CERTIFICATE

## ALL-ROUND

ACHIEVED BAND 6 (90%+) IN 10 OR MORE UNITS



Kayla Cook



Madeleine Griffin



Ivanka Jolic



Chloe Le Blond



Anwen O'Farrell



Eloise Spencer



Cecilia Sullivan



Kayla van der Plas



Charlotte Wonhas

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# IB SCHOOLS AUSTRALASIA

## CERTIFICATE OF DISTINCTION

ACHIEVED 40+ POINTS



Caitriona Fox



Zoe Fletcher



Emma Greenup



Gabrielle Lee



Stella Milton



Niamh Simpson



Amelia Street



Louisa Witty

# HSC HIGHLIGHTS

9 students were named on the HSC All-Round Achievers List for attaining 90% and above in at least 10 units.

80 students were named on the HSC Distinguished Achievers List (Honour Roll) with 194 individual mentions overall.

## STATE PLACEMENTS

NAME	COURSE	RANK
Laetitia Van Der Vegt	Italian Continuers	5

## SELECTION FOR NESA SHOWCASE EVENT

NAME	COURSE	SHOWCASE EVENT
Cleo Jeffery	Design & Technology	SHAPE

## NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENTS
Anwen O’Farrell	Music 1	Encore
Charlotte Wonhas	Music 2	Encore
Isabelle Pitts	Visual Arts	ARTEXPRESS
Sofia Barraket	Design & Technology	SHAPE
Genevieve Eroglu	Design & Technology	SHAPE
Cleo Jeffery	Design & Technology	SHAPE
Nia Montgomery	Design & Technology	SHAPE
Andrea O’Keeffe	Design & Technology	SHAPE
Olivia Palmisani	Design & Technology	SHAPE
Eloise Spencer	Design & Technology	SHAPE
Anwen O’Farrell	Drama	OnSTAGE
Mischa Hudson	Drama	OnSTAGE
Chloe Le Blond	Group performance	
Darcie Norburn	Will They? Won’t They?	
Anwen O’Farrell		

# IB DIPLOMA HIGHLIGHTS

19% of students achieved a UAC Combined Rank of 99+.

25% of students achieved a score of 40+ points, converting to 97.90+.

81% of students achieved a UAC Combined Rank of 90+.

The average score was 37 (compared to an Australian average of 35.6 and a global average of 30.9).

# About the Curriculum AT MONTE

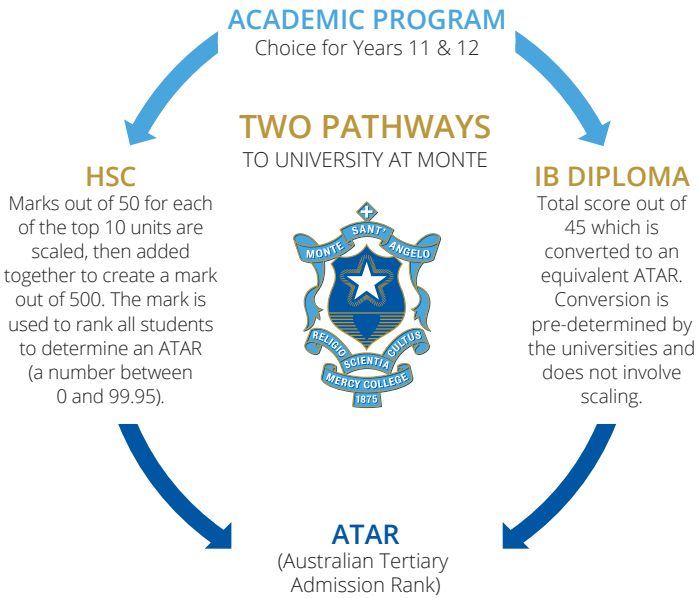
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate (IB) Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme. Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

## HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB Diploma differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
Differentiation between Years 11 and 12	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
Number of Subjects Studied	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
Compulsory Subjects	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: 1. Language A (English)      2. Language Acquisition 3. Individuals in Society      4. Experimental Sciences 5. Mathematics                6. The Arts/Other
Additional Requirements	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	The IB Diploma requires completion of a 4,000 word EE. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB Diploma students also undertake Studies in Catholic Thought internally.
Assessment	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
Grading System	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in TOK and the EE. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
For more information	Visit: <a href="http://www.educationstandards.nsw.edu.au">www.educationstandards.nsw.edu.au</a>	Visit: <a href="http://www.ibo.org">www.ibo.org</a>



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