

CONGRATULATIONS TO THE CLASS OF 2023

ACADEMIC RESULTS



Monte Sant' Angelo
Mercy College



Principal's Message

Dear College Community

I am pleased to present to you a summary of the Academic Results of the Class of 2023. It is evident that this graduating cohort has excelled not only academically but also in contributing to and participating in the many offerings available to Monte Sant' Angelo Mercy College students.

The choice between the NSW Higher School Certificate (HSC) and the International Baccalaureate Diploma Programme (IB Diploma) reflects the commitment of the College to provide students options in their selected path of study. Monte students enjoy a well-rounded education, and are provided rigorous opportunities that challenge, engage and enrich. The choice of academic course prepares young women for a life of purpose and significance.

Academic success is key to a Monte education, and we are delighted that the Class of 2023 also embraced College life through participation in religious, co-curricular, cultural, social, and sporting activities. This reflects the holistic education provided at Monte. Maintaining a longstanding reputation for academic excellence is a hallmark of a Monte education, and the results achieved by the students in both HSC and IB Diploma are a testament to their dedication and hard work.

The notable percentages of students achieving high ATAR scores in the HSC and the outstanding results in the IB Diploma, including perfect scores and high Combined Ranks, speak volumes about the academic calibre of the Class of 2023. Special recognition should be given to the HSC All Rounders and Distinguished Achievers, as well as the student achieving a State Placement and those nominated for NESAs showcase events.

The emphasis on the IB Middle Years Programme (MYP) for students in Years 7 to 10 is a commendable approach, fostering inquiry-based and student-centred strategies. The IB Learner Profile's impact is evident in the development of critical capabilities, laying a strong foundation that reflects in later academic achievements.

It is heartening to know that every graduate from Monte Sant' Angelo Mercy College leaves with a deep sense of fulfillment and purpose. The enthusiasm, kindness, and collaboration exhibited by the Class of 2023 will leave a lasting legacy at the College as they embark on new journeys as Monte Alumni, guided by Mercy values.

Best wishes to the Class of 2023 for a bright and successful future. May they continue to embody the spirit of Catherine McAuley and Elizabeth McQuoin in all their endeavours.

Yours sincerely



Mrs Nicole Christensen
Principal

YEAR 12 2023

ACADEMIC SUCCESS

FROM A COHORT OF 200 HSC AND IB DIPLOMA STUDENTS

6

achieved an

ATAR of **99+**

13

achieved an

ATAR of **98+**

17%

achieved an

ATAR of **95+**

40%

achieved an

ATAR of **90+**

HIGHEST ACHIEVERS – ATAR (HSC) & COMBINED RANK (IB DIPLOMA)

Georgia
Cook

99.95

Anjani
Mane

99.95

Amelia
Youens

99.75

Lucy
Hauber

99.70

Mia
Kwiatkowski

99.25

Claire
Sheridan

99.25

Sophie
De Kock

98.90

Isabella
Wood

98.80

Amelie
Seifried

98.60

Eleanor
Cameron

98.30

Zarah
Cramer

98.15

Lily Dimitrov-
Johnson

98.15

Ava
Purtell

98.15



HIGHER SCHOOL CERTIFICATE

TOP ACHIEVERS

ALL ROUNDERS - ACHIEVED BAND 6 (90%+) IN 10 OR MORE UNITS



Claire Sheridan



Isabella Wood

ACHIEVED ATAR RESULTS 97.00+



Claire Sheridan



Isabella Wood



Kate Slade



Isabella O'Neill



Estelle Macleod

HSC HIGHLIGHTS

34% of the HSC cohort achieved an ATAR over 90.00+.

78 students were named on the HSC Distinguished Achievers List (Honour Roll) with 193 individual mentions overall.

STATE PLACEMENTS

NAME	COURSE	RANK
Olivia Mack	Indonesian Extension	2

NOMINATIONS FOR NESA SHOWCASE EVENTS

NAME	COURSE	SHOWCASE EVENTS
Heidi Edmunds	Design & Technology	Shape
Sarah McLellan	Design & Technology	Shape
Georgia Nowlan-Full	Design & Technology	Shape
Annabel Smith	Design & Technology	Shape
Millicent Harrison	Drama	OnSTAGE
Molly Hutchinson	Drama	OnSTAGE
Hannah MacLennan-Pike	Drama	OnSTAGE

IB SCHOOLS AUSTRALASIA

CERTIFICATE OF DISTINCTION

ACHIEVED 45/45 POINTS (HIGHEST COMBINED RANK OF 99.95)



Georgia Cook



Anjani Mane

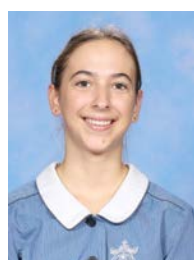
ACHIEVED 40+ POINTS (COMBINED RANK OF 97.05+)



Amelia Youens



Lucy Hauber



Mia Kwiatkowski



Sophie De Kock



Amelie Seifried



Eleanor Cameron



Zarah Cramer



Lily Dimitrov-Johnson



Ava Purtell



Ava Keevers



Sophie Nicolson



Alessandra Doyle



Hannah Thorne



Kaitlan Ko

IB DIPLOMA HIGHLIGHTS

2023 was the **12th year** that Monte has achieved a perfect score of 45/45, converting to a UAC Combined Rank of 99.95.

14% of students achieved a Combined Rank of 99.00+.

44% of students achieved a Combined Rank of 97.05+.

69% of students achieved a Combined Rank of 90.00+.

83% of IB DP subjects achieved the highest grade of 7.

The average score was **37** (compared to an Australian average of 35 and a global average of 29).

About the Curriculum AT MONTE

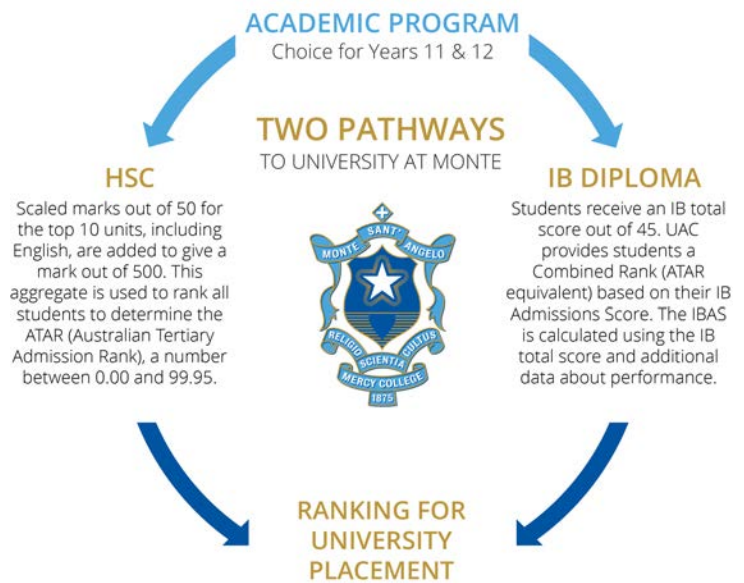
In Years 7 to 10, all Monte students undertake a course of study that meets the requirements of the NSW Education Standards Authority (NESA) Record of School Achievement and the International Baccalaureate (IB) Middle Years Programme.

At the completion of Year 10, as shown right, students elect to undertake either the NSW Higher School Certificate (HSC) or the IB Diploma Programme. Both options prepare the students for opportunities at tertiary institutions, locally and internationally.

HSC or IB Diploma – what is the difference?

Both the HSC and the IB Diploma require students to commit to a significant increase in workload compared to Year 10. Both courses of study require students to be willing to develop independent learning skills as well as effective time management and organisational skills. The choice between the HSC and the IB Diploma is made by students, taking into account their own learning styles and subject preferences. Resources at Monte are equitably shared by students in both programs.

The delivery, assessment, grading and scaling of subjects for the HSC and IB Diploma differ. Below are some comparisons between the two programs.



	NSW HSC	IB DIPLOMA
Differentiation between Years 11 and 12	HSC Year begins in Term 4 of Year 11 and is assessable only during the HSC Year. Final examinations are based on work covered in HSC Year.	The IB Diploma is a two-year programme with final examinations being based on work covered over two years.
Number of Subjects Studied	Year 12 HSC Course requires a minimum of four subjects, representing a minimum of 10 units, though many students undertake 11 or 12 units.	Six academic subjects studied over two years as well as Theory of Knowledge (TOK) and Extended Essay (EE).
Compulsory Subjects	English is compulsory. Monte students are also required to undertake at least 1 unit of Studies of Religion.	One subject is mandated from each of the following groups: 1. Language A (English) 2. Language Acquisition 3. Individuals in Society 4. Experimental Sciences 5. Mathematics 6. The Arts/Other
Additional Requirements	Monte requires mandatory completion of a minimum 50 hours of Community & Service.	The IB Diploma requires completion of a 4,000-word EE. Creativity, Activity and Service (CAS) requires a minimum of 150 hours. IB Diploma students also undertake Studies in Catholic Thought internally.
Assessment	Internal assessments and externally assessed components (including examinations) carry equal weightings in each subject.	Assessment within the IB Diploma is based on a combination of moderated internal assessments, externally assessed components and final examinations.
Grading System	Students receive a percentage result in each 2 Unit subject, which is converted to a Band 6 (highest) to a Band 1. A mark out of 50 is awarded in 1 Unit subjects. Every student passes the HSC provided she has satisfactorily completed the course.	Students receive a grade of 1 to 7 in each academic subject, with up to three core points awarded on combined performance in TOK and the EE. The Diploma is only awarded to students who meet minimum standards and prescribed conditions.
For more information	Visit: www.educationstandards.nsw.edu.au	Visit: www.ibo.org



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